At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversatio safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adul



# What you need to know about ...

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# WHAT IS

Parven Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.





## **KNOW THE RISKS**

### SHOCK VALUE

Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).



Fake news is often deliberately created to misinform people whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.



### **INFLUENCE BEHAVIOUR**

Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misreported or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.





# **SPOT THE SIGNS**

### **CONSIDER THE SOURCE**

Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

### **CHECK THE URL**

Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL (such as www.therealbbc.co.uk) or will slightly misspell a popular domain name.

### **VERIFY FACTS AND IMAGES**

Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

### **RESEARCH THE WEBSITE**

Be wary when a big story comes from a news organisation that you've never heard of, Some hoavers will quickly set up a website just to spread fake stories and so-called 'breaking news.' Use the internet archive to research how long a site has been running – and check if the same story is being reported by more credible news outlets.





## **FURTHER SUPPORT**

### REPORT THE CONTENT

Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

### **PROVIDE REASSURANCE**

If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

### **IMPROVE THEIR DIGITAL LITERACY**

If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story – such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.

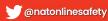
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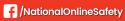


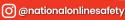
Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Social media has its benefits for connecting with friends, sharing experiences and widening their understanding of broader issues beyond their local community. The challenge with connecting and sharing experiences via social media is that these shared experiences are often via images. Wanting to fit in and caring about their physical appearance is a perfectly normal part of adolescence. However, with the easy access of image changing software and filters, this physical appearance is often not the reality, further increasing the pressure for young people to gain or portray unreal perceptions.





# What parents need to know about SOCIAL PRESSURES LINKED TO 'APPEARANCE'





### **ONLINE APPEARANCE AND MENTAL HEALTH**

The opportunity to change physical appearance through social media apps is creating a high level of perfectionism for children to portray themselves aultless and compare themselves to images which are sometimes unreal. This can lead to anxiety, depression and poor self-image and an overall sense



### **AIRBRUSHING**

Refers to the retouching done to an image that changes the reality of the photo. It may include removing people, objects, altering body shapes or erasing blemishes like ance or scars. The digital technology to enable airbrushing is now widely and easily available for desktop computers and social media apps. It is sometimes known as "Photoshop!.





Filters applied to manipulate a photograph are another way of creating a delusion of what is real. Software within social media apps reconfigure your face and skin to look more aesthetically pleasing. As innocent and fun as these filters may seem, they are sending a message that we are more attractive when our



# APPS WHICH CHANGE APPEARANCE

These relate to free downloadable apps or options within social media apps which create a fun and easy way to alter your appearance. They are designed to be fun and can become addictive because once altered image is used, it is difficult to revert back to an unaltered version of themselves.



### MULTIPLE PHOTOS FOR THE PERFECT IMAGE

Taking multiple shots to capture the perfect image to put onto social media is another way of disquising reality. Creating an image which receives approval from peers through multiple comments and likes exacerbates the desire for a perfect picture and the approval for continuing to achieve the











### QUESTIONS TO CONSIDER BEFORE TALKING TO YOUR CHILD

Do most of their social media photos have a filter/image changing app on them?

How of two do thou talk about their physical image in a possible way?

Do they often talk about wanting to gain comments and 'likes'?

Another oversigh antique shout their physical appearance to the point it impacts

If you have answered yes to most of these questions, then it would be a good idea to have a discussion about their use of image altering app's

# ?

### DON'T GO COLD TURKEY

Talk with your child about taking one unfiltered image of themselves and sharing it with family first and then posting on social media. Perhaps ask other members of the family to send or post on social media unaltered pictures of themselves.



### **BE COMPLIMENTARY**

Whilst improving body image starts with the child's image of themselves, complimenting them daily on their personality and qualities will provide external, positive encouragement about themselves, away from just their physical annearance.



### **DAILY APPRECIATION**

When we have the sense that we are not good enough, we can feel like we are always falling short. You and your child together might want to create a gratitude journal, board with post-it's or wipe board where you write down things that you are grateful for or appreciate. This could range from the weather to a kind deed or to a nice of work that went well

### **CHANGE THE STORY**

We all have a narrative or a story we've created about ourselves that shapes our core self-image. Sometimes automatic negative thoughts like 'you're fat' or 'you're ugly' can be repeated in your mind so often that you start to believe they are true. These thoughts are learned, which means they can be unlearned. You can start with helping your child reframe the story into a more positive assertion or story. This will link to complementing and daily appreciation.



### WHEN TO GET HELP

If your child becomes overly despondent, withdrawn or there is a change in behaviour over a prolonged period of time, they may need some professional support to help them. https://www.bhap.co.uk/search/Therapists https://www.bhap.co.uk/search/Therapists https://www.themix.org.uk/ is good organisation as a source of support if your child wages to each out for support themselves



### Meet our expert

Anna bateman is passionate about piacing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.







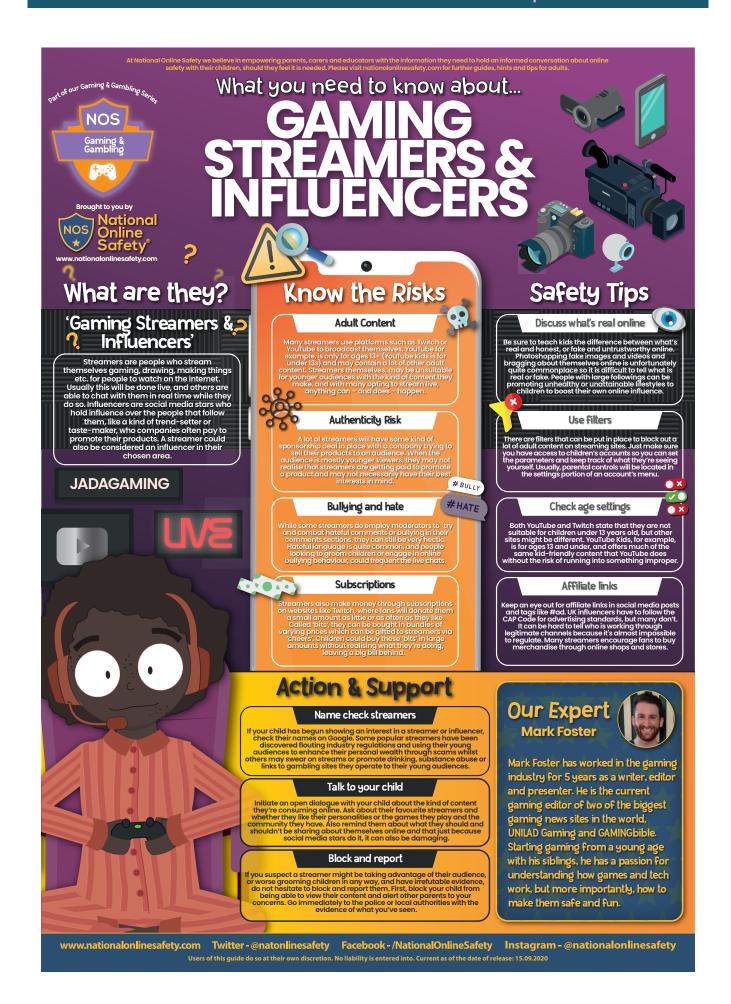


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# Top Tips for Parents 5





# CONVERSATION & MONITORING





A whole school community approach to online safety

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