

YEAR 9



Focus	Experience	Detail / Evidence / Date
Spiritual	Visit a place of worship for a major religion.	
	Engage with a religious leader.	
Moral	Engage in a community project.	
	Visit a university.	
	Take part in a democratic process.	
	Support a protected group.	
Social	Engage in an extra-curricular club.	
	Engage in a formal dining experience.	
Cultural	Engage with a national awareness raising event.	
	Visit a national heritage site.	
	Engage with a Shakespearean play.	

YEAR 10



Focus	Experience	Detail / Evidence / Date
Spiritual	Visit a capital city.	
	Visit a religious place of worship.	
Moral	Engage in a community project.	
	Engage in a careers' opportunity.	
	Take part in a democratic process.	
	Support a protected group.	
Social	Engage in an extra-curricular club.	
	Engage in a formal dining experience.	
	Lend support to an international sporting team.	
Cultural	Seek directions and experience public transport in a capital city.	
	Visit an art gallery.	
	Watch a foreign film, with subtitles.	



CHARACTER EDUCATION

2022 - 2023






CHARACTER EDUCATION

Intent - Character Education

1. To raise achievement through increased motivation (**Aspiration, Confidence**).
2. To promote inclusion and equality of opportunity (**Community, Responsibility**).
3. To encourage participation in, and commitment to, extended learning (**Resilience, Aspiration, Community**).
4. To develop and enhance employability skills, attitudes and attributes (**Confidence, Responsibility**).
5. To contribute to personal, local, regional, and national prosperity (**Community, Responsibility, Aspiration**).

Implementation – Character Education

The building blocks of character and the delivery of our Key Drivers should always be accomplished through the consistent praise and acknowledgement of following framework of virtues.

<div> ASPIRATION</div> <div> RESILIENCE</div> <div> CONFIDENCE</div> <div> COMMUNITY</div> <div> RESPONSIBILITY</div>				
Virtue 1	Virtue 2	Virtue 3	Virtue 4	
Intellectual/Thinking (Aspiration, Resilience, Confidence)	Performance (Aspiration, Resilience, Confidence)	Civic (Community, Responsibility, Confidence)	Moral (Community, Responsibility, Confidence)	
Necessary for discernment, the right action, pursuit of knowledge, truth and understanding.	Necessary for enabling the intellectual, civic, and moral virtues.	Necessary for the growth of responsible, engaged citizens, contributing to the common good.	Necessary for us to act well, where ethical responses are required.	
Autonomy, critical thinking, curiosity, judgement, reasoning, reflection, resourcefulness.	Confidence, determination, motivation, perseverance, resilience, teamwork.	Civility, community, awareness, citizenship, volunteering, charity	Compassion, gratitude, contentiousness, honesty, humility, integrity, justice, respect.	
Character Traits Ritualisation and Actualisation Integrity & Self Awareness Discernment & Decision Making Civility & Etiquette Teamwork & Reciprocity Curiosity and Creativity				
Refinement of our Key Drivers, the character virtues and these character traits lead to flourishing individuals and societies				

The implementation of Character Education at Maltby Academy will be:
Caught, Taught and **Sought**.

Caught



The Academy community, inclusive of staff, students and parents / carers will model inspirational influence of the framework of virtues and Key Drivers and challenge or raise awareness where there are deficiencies. Short fallings in these virtues and Key Drivers leads to an organisation devoid of positive culture and climate. Only by modelling the expectations and behaviours, will good virtues and character building be, 'caught'.

Taught



The Academy provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills, and attributes that enable character development. We commit to high quality Character Education, which is explicitly taught as part of the Academy Tutor Programme.

Sought



The Academy provides varied opportunities that generate the formation of personal habits and character commitments. These help students, over time, to seek, desire and freely pursue their character development. The voluntary and passionate engagement is for fun, learning and to give back to the Academy and wider community.