



CURIOSITY AND CREATIVITY

Definitions: **Curiosity** – A strong desire to know or learn something. **Creativity** – The use of imagination and inventiveness.

Confidence, Resilience & Aspiration

"If you're tired of starting over, stop giving up."



"Just Do It": It's evocative. It's empowering. It leaves no room for excuses.

Even though all children have creative potential there are some children who are born more creative. A high IQ does not guarantee creativity. Research has shown that if we only judge children's creativity based on their IQ than we are eliminating 70% of the children. Intelligence is definitely a factor but, it is only one factor.

According to Torrance (1965) there are 7 indicators of children's creativity

Curiosity. It is rare to find a truly inquisitive child who is very creative.

Flexibility: Creative children will usually try to find more than one approach.

Sensitivity to problems: Usually quick to see and sense gaps in information given.

Redefinition: They find new uses for familiar objects.

Are individualistic: Can work alone.

Original Insight: Spend lots of time on their ideas and possibilities

Confidence & Aspiration

The four stages of a career plan are:

- identifying your skills and interests.
- exploring career ideas
- making decisions.
- setting achievable goals.

What jobs are you aware of?

What else is out there?

Choosing a career is an important decision that begins with self reflection and identifying what is valuable to you about a job / career.

Aspiration & Confidence

You can't be what you can't see.

Marian Wright Edelman

Improvement
CAREER
education
POTENTIAL
HAPPINESS
WORK
WITH
EMPLOYMENT

RESEARCH
knowledge
ASPIRATIONS
INTERVIEW
SALARY
CV
HOPE
SEARCH
dreams
JOB
position
skills
SUCCESS

"IDEAS COME FROM CURIOSITY."
WALT DISNEY

We know what we are, but not what we may be.

How can you stay curious?

- 1) Ask questions relentlessly.
- 2) Step out of your comfort zone.
- 3) Nurture a wide range of interests.
- 4) Gain new perspectives.
- 5) Cultivate awe everyday.
- 6) Look at learning as a privilege and fun.
- 7) Meet other curious people.

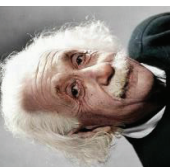

Stay Curious

Confidence, Resilience & Aspiration

"Logic will get you from A to B. Imagination will take you everywhere." – Albert Einstein

"Creativity is just connecting things." – Steve Jobs

"Be less curious about people and more curious about ideas." - Marie Curie

Creative people are better at recognising relationships, making associations and connections, and seeing things in an original way—seeing things that others cannot see. ... Having too many ideas can be dangerous. Part of what comes with seeing connections no one else sees is that not all of these connections actually exist.



VOTES FOR SCHOOLS

2022 - 2023

VOTES FOR SCHOOLS

Votes for Schools is a debating programme that helps to support a wide range of skills that contribute to the character development of students. These include tolerance, empathy, oracy, confidence, and resilience.

Votes for Schools is delivered to Y7-10, during one 30-minute tutor time period with form tutors.

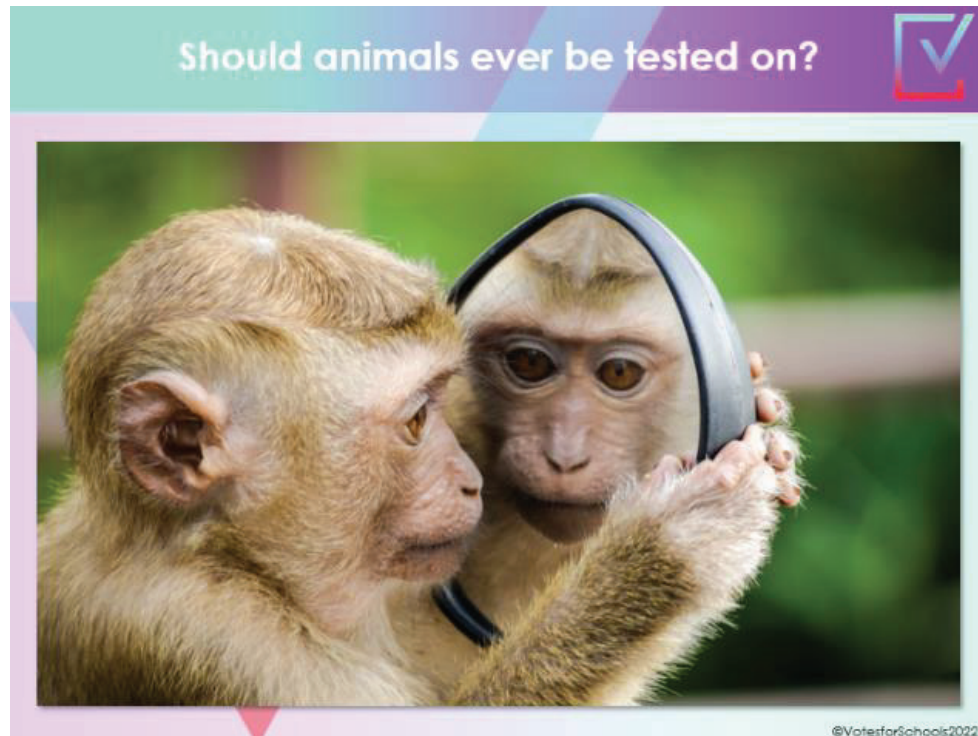
Students cover a vast array of topic areas across the academic year. The weekly content focuses on: SMSC, British Values, Prevent and Protected Characteristics.

Here are some of the debate questions students have focused on previously:

Do we expect too much from sports' people?	Are world leaders listening to us?	Is gaming good for you?	Could we live without single-use plastic?
Will increased awareness help end modern slavery?	Will vaping be banned?	Can chart music teach us about Black history?	Are super-size classes the future?
Do you think it is possible to reduce bullying in your school?	Can sharing stories prevent extremism?	Is fake news always bad? Are disabilities still misunderstood?	Can homelessness affect anyone?
Has technology improved Christmas?	Can one event define a decade?	Would you go vegan for a month?	Do the youth of today think the UK is a tolerant place to live?

VOTES FOR SCHOOLS

Sessions will open with a thought-provoking question, such as the one shown below:



Sessions are designed so that students engage with the weekly topic, through discussions, as shown below:

4 Double standards

Please note:
This section refers to sensitive themes.

Let's discuss an example of a scientific test that has been used for **cosmetic** testing.

Cosmetics:
Substances that you put on your face or body that are intended to improve your appearance.

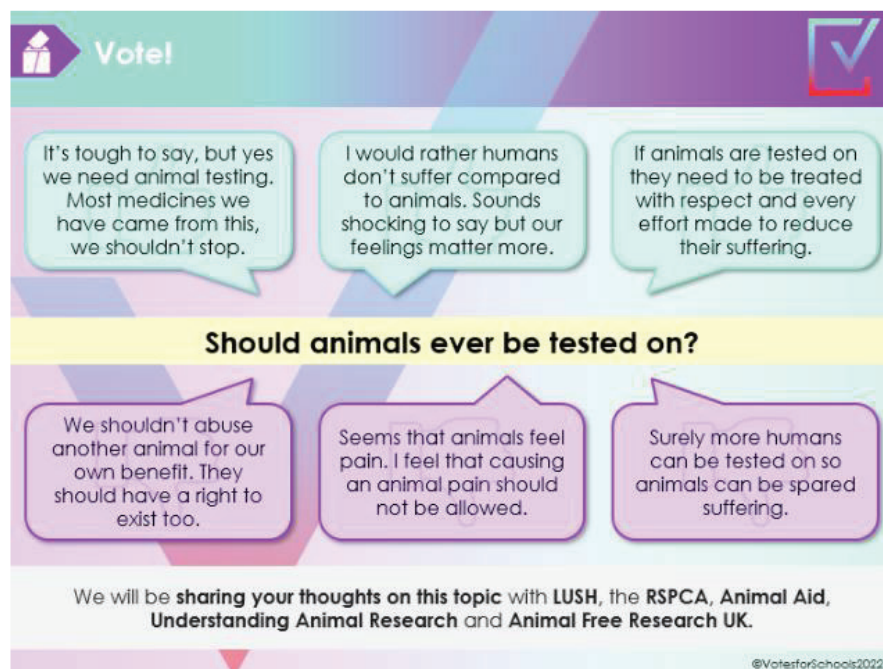
In the **Draize** test, a **substance** is placed into to the **eye** or **skin** of a conscious animal. The substance is then left there for a set amount of time before being rinsed out and **its effects recorded**.

Just as before, for **human benefit and safety** there is some **animal suffering**.

@VoteForSchools2022

VOTES FOR SCHOOLS

Sessions ensure that students are asked to consider differing viewpoints before forming their own, as shown below:



Each week, Votes for Schools provide an overview of voting, based on nationally collated information, as shown below:

