

Year 10	Term 1	Term 2	Term 3
<b>Unit</b> (Tablet in 39 week plan)	Unit 1 – Understanding the Engineering World. Unit 2 – Science and Maths in Engineering Synoptic Project Practice – Crash Test Car	Unit 3 – Engineering Drawings Unit 4 – Properties of Materials Synoptic Project Practice – Cable Stayed Bridge Project	Unit 5 – Understanding Tools, Equipment and Processes. Synoptic Project Practice – Mobile Phone Stand
Key Retainable Knowledge (Required for Y11/13) • What How Why	<ul> <li>1.1.1 Engineering disciplines The learner will understand how specific engineering projects and products have shaped the modern world. </li> <li>1.2.1 Health and safety legislation The learner will know and understand the personal safety measures for each engineering discipline. This will include personal protective equipment and an understanding of the relevant health and safety requirements to ensure they comply with legislation. 2.1 Application of SI Units Understand how SI units of measurement are used in engineering products and projects.</li></ul>	<ul> <li>3.1.1 Drawing conventions The learner must be able to read and understand all the elements which are included in an engineering drawing. </li> <li>4.1 Properties and Characteristics of Materials Learners will understand how materials exhibit properties and characteristics in engineering products and projects. </li> <li>These units will be tested through review in each lesson, and end of unit tests.</li> <li>This knowledge is required for the end of course exam and in industry.</li></ul>	<ul> <li>5.1 Tools, Equipment and Machines Learners will know and understand the health and safety, control measures, safe and correct use of common tools, equipment and machines used in the engineering industry for manufacturing including those used for marking-out, cutting, modifying, joining and finishing. </li> <li>5.2 Safe and Correct Use The learner will understand the safe and correct use of common tools, equipment and machines used in the engineering industry. </li> <li>These units will be tested through review in each lesson, and end of unit tests. This knowledge is required for the end of course exam and in industry.</li></ul>

## Curriculum Sequencing Grid: Design & Technology



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	2.2 Equations used to Describe and Calculate Energy, Forces and Motion, Electrical, Geometry Understand how mathematical and scientific equations are used in engineering disciplines.		
Key Technical Vocabulary (To be modelled and deliberately practiced in context.)	Engineering Disciplines, Mechanical, electrical, aerospace, communications, civil, automotive, biomedical, software, COSHH, RIDDOR, HASAWA, Ampere, candela, Kelvin, Kilogram, mole, hydraulics	Tolerance, scale, orthographic projection, isometric projection, British Standards 8888. Chemical, electrical, mechanical, optical and thermal properties. Characteristics. Composites.	Marking out, modification, joining, finishing, control measures, PPE.
Opportunities for Reading		Focus Educational Software – Focus on Materials - CD ROM	Focus Educational Software – Focus on Systems - CD ROM
Developing Cultural Capital (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)	Engineering disciplines taught in the context of real world engineering projects. Bloodhound SSC, Golden Gate Bridge, iPhone etc.	STEM Visit to AESSEAL In School project to be run in co- ordination with AESSEAL	Factory Visit to AESSEAL Observation of real world engineering processes.
<b>Cross Curricular Links</b> (Authentic Connections)	Science and Maths – Use of formulas	Science – Material properties and testing	
Key Assessment	Unit 1 test	Unit 123 test	Unit 1234 and 5 test.
	Unit 1 and 2 test	Unit 1234 Test	Y10 Trial Exam



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Isometric CAD Drawing	Material Testing – Property analysis	Orthographic CAD Drawing
Orthographic hand Drawing	Practical Outcome – Hydraulic Arm	Practical Outcome - Crane