

## **PRINCIPAL'S UPDATE**

Dear Parent/Carer

Welcome the Maltby Academy newsletter. As we move towards the end of the first term of the academic year, we are constantly reviewing our provision to fulfil our aim of providing exceptional learning experiences for all our young people. We are really keen to hear views of parents and carers (positive and negative!) so that we can build this into our planning going forward. If you haven't had the chance to give us your views through the parent/carer survey, I would really appreciate it if you could spare the time to do so through the link below.

#### https://forms.office.com/r/40FCuAuZmi

As always, thank you for your support,

Regards

Mr Wood **Principal** 

## **UPCOMING EVENTS:**

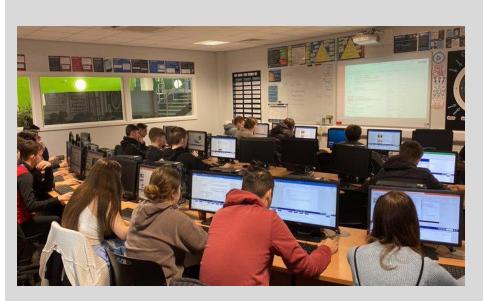
5<sup>th</sup> – 9<sup>th</sup> December 2022 – Y13 Trial Exams

> 13th December 2022 -Y8 Parents' Evening

16th December 2022 -Whole School Christmas Event Day

2022/23 TERM DATES:

**CHRISTMAS HALF TERM** 19<sup>th</sup> December – 2<sup>nd</sup> January 2023



# **Microsoft Office Specialist**

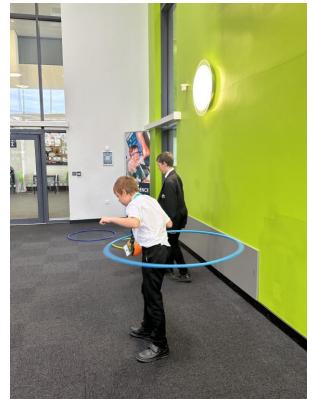
Another series of Microsoft Office Specialist tests for our Post 16 IT students. who have studied hard and are taking exams in Microsoft PowerPoint, Word & Excel. Thanks to Cert Matters for their

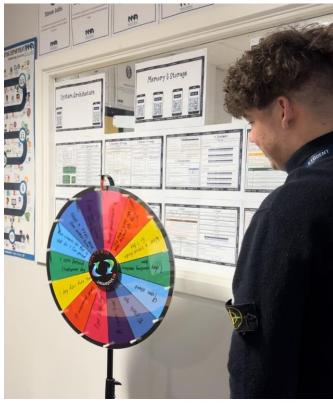
support.

## **Children in Need**

Students in Year 12 and 13 organised events across the school to raise money for Children in Need. Students paid £1 to take a spin on the Wheel of (mis)Fortune to win a prize, there were sporting activities in the Atrium for lower school to take part in, a charity scholarship football match, football skills challenges between staff and students and a Staff vs Students Netball game. Students raised £65.







#### **Bushtucker Trial**

Year 9 students have watched Mr Stafford and Mr Oldcorn complete a bushtucker trial to earn 'stars' for the year group. The year group can earn stars by having high attendance, good behaviour and minimal lates. Staff will then complete challenges in assembly for the students' entertainment as well as stars. If enough stars are completed the rewards will be chocolate, form tutors dancing on stage and even some Karaoke from Mr Ducker and Mr Anderson!

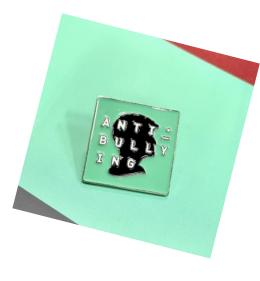
Mr Oldcorn and Mr Stafford correctly identified food such as cold custard and a very old and very smelly tin of sardines. In the next two assemblies more form tutors and senior leaders will be completing challenges!



## Princess Diana Trust Anti-Bullying Ambassador Training

Students in Y10 attended the Princess Diana Trust Anti-Bullying Ambassador Training along with many schools from all over the North of England at Wath Academy. The students learnt new skills and developed qualities they will need to allow them to be effective anti-bullying ambassadors and to develop a programme of events that will start after Christmas focussing on anti-bullying messages. Watch this space for further details. A massive well done and thank you to the students who were a credit to the Academy .









## **World Cup**

Keen to put support behind the England National Team, and come together as a school community, all students watched England v Iran on Monday 21st November. Over 800 students were eligible for our World Cup Fan Zones; an incredible achievement, linked to recent attendance. Enjoying refreshments, face painting, music, each other's company and - in the Sports Hall - a caricature artist, staff and students cheered on Southgate's Team. Despite the inclement weather, our spirits were high, and the England boys did us proud with a 6-2 win!

Maybe, just maybe... it's coming home again!

















Cubical	Chudont	Vay Drivar
Subject	Student	Key Driver
English	Josh K	Confidence
Geography	Emma P	Resilience
Geography	Sam B	Responsibility
Geography	Imogen L	Aspiration
Geography	Ruby U	Resilience
History	Charlie W	Aspiration
Geography	Anna Z	Aspiration
Life Skills	Anto P	Resilience
Maths	Arwen W	Resilience
Science	Audrey I	Aspiration
Geography	Liberty C	Aspiration
Media Studies	Jack M	Aspiration
Integrated	Leah S	Responsibility
English	Charlie N	Aspiration
Integrated	Jack S	Confidence
English	Summer B	Responsibility
Art	Emily M	Aspiration
Art	Imogen L	Aspiration
Maths	Skye T	Resilience
Science	Molly L	Aspiration
Maths	Isla B	Confidence
Maths	Eve G	Aspiration
D&T	Christina M	Confidence
D&T	Tyler N	Confidence
D&T	Tiarna S	Confidence
D&T	Jayden H	Confidence
D&T	Jake W	Confidence
D&T	Jake W	Confidence









Subject	Student	Key Driver
Art	Evie M	Aspiration
Art	Evie W	Resilience
Art	Lydia O	Confidence
Art	Alice H	Confidence
English	Azi J	Aspiration
English	Oliver J	Resilience
Science	Evie C	Aspiration
Science	Kitty S	Aspiration
Science	Eve G	Aspiration
Science	Spencer C	Aspiration
Science	Freya F	Responsibility
Science	Samuel H	Responsibility
Science	Audrey I	Responsibility
English	Logan C	Aspiration
English	Skye T	Confidence
History	Harry K	Aspiration
History	Luke D	Aspiration
History	Jack B	Confidence
History	Ruby B	Aspiration
History	Jimmy L	Aspiration
History	Emer L	Aspiration
Science	Brenden M	Aspiration
Psychology	Hayley B	Resilience
Criminology	Abbey H	Aspiration
Health & Social Care	Brooke H	Aspiration
Health & Social Care	Annie H	Confidence
Health & Social Care	Morgan P	Resilience
Psychology	Emily P	Aspiration









Subject	Student	Key Driver
Sociology	Charley C	Confidence
Music	Ruby M	Confidence
Music	Elise I	Responsibility
Music	Lauren B	Aspiration
Maths	Ricky W	Aspiration
Maths	Oliver C	Resilience
Maths	Liam K	Confidence
Health & Social Care	Brooke H	Aspiration
CAB	Ellis P	Aspiration
CAB	Josh R	Aspiration
Design & Technology	Che M	Aspiration
Design & Technology	Etty W	Community
Maths	Keavy P	Aspiration
PE	Tristan S	Confidence
PE	Charlie G	Confidence
Art	Kitty B	Aspiration
Art	Reece E	Confidence
Art	Ollie P	Confidence
Art	Lola S	Confidence
Spanish	Katy S	Aspiration
Spanish	Cobie-Rae D	Confidence
Spanish	Dylan M	Aspiration
Spanish	Amelia W	Aspiration
Health & Social Care	Ella W	Aspiration
Health & Social Care	Megan M	Aspiration
Health & Social Care	Libby C	Aspiration
Health & Social Care	Lucie O	Aspiration
САВ	Lucy H	Community









Subject	Student	Key Driver
Health & Social Care	Jessica C	Resilience
Health & Social Care	Morgan P	Resilience
Sociology	Victoria B	Resilience
Sociology	Ashleigh H	Resilience
Criminology	Aaron S	Resilience
Criminology	Abbey H	Confidence
History	Mason C	Resilience
CAB	Erin S	Community
Psychology	Skye B	Aspiration
Psychology	Rebecca E	Aspiration
Psychology	Brooke H	Aspiration
Psychology	Evie N	Aspiration
Psychology	Holly C	Aspiration
Psychology	Grace H	Aspiration
Music	Daisy B	Resilience
Music	Wade M	Resilience
CAB	Molly Y	Aspiration
САВ	Lucy H	Aspiration
CAB	Megan K	Aspiration
CAB	Peter W	Aspiration
CAB	Joe B	Aspiration
САВ	Abbey H	Aspiration
Health & Social Care	Teagan H	Resilience
Health & Social Care	Kaydie L	Resilience
Health & Social Care	Laceymai W	Resilience
English	Callum P	Resilience
Media Studies	TJ H	Aspiration
Maths	Jack Y	Aspiration









Student	Key Driver
Lewis A	Confidence
Cole M	Aspiration
Carys B	Aspiration
Skye B	Aspiration
Molly B	Aspiration
Charlie H	Aspiration
Libby C	Aspiration
Gemini M	Responsibility
Alicia U	Aspiration
Lawson H	Resilience
Phoebe F	Aspiration
House Senates	Community
House Senates	Community
House Senates	Community
Josie A	Aspiration
Gemini M	Community
Cobie D	Community
Mason A	Responsibility
Jessica F	Responsibility
	Cole M Carys B Skye B Molly B Charlie H Libby C Gemini M Alicia U Lawson H Phoebe F House Senates House Senates House Senates Josie A Gemini M Cobie D Mason A