

Investment in Learning

Our aim is for all students to be fully invested in their learning

	Attitude and Effort	Oracy	Homework	Response to Feedback
4. Fully Invested in Learning	<ul style="list-style-type: none"> I am always punctual to lessons. I am always fully equipped for learning. I have a positive attitude towards my learning, 100% of the time. I have high aspirations for myself. I am always resilient in lessons. I learn from my mistakes; I understand that they are vital in my progress. I never receive warnings. I always complete work to the highest standard, to the best of my ability, striving to challenge myself every lesson. 	<ul style="list-style-type: none"> I articulate myself confidently. I actively take on any of the 6 Oracy roles during discussions, debates and when sharing ideas. I express my opinions and ideas, without needing the sentence stems provided. I work effectively in a variety of different Oracy groupings. I apply accurate, subject-specific vocabulary in my contributions. I always listen carefully to my peers and build on their ideas. 	<ul style="list-style-type: none"> I take responsibility for my homework and always complete it to a high standard. I always hand in my homework on time. If needed, I always seek support, well in advance of the deadline. I often complete extra work and submit this work for feedback. I always actively catch up on work that I miss due to authorised absence, so no gaps in my learning appear. 	<ul style="list-style-type: none"> I always proactively seek support on how to improve. I always use my initiative and independent thinking skills to improve. I am consistently willing to go back and improve my work, showing resilience. I always engage with CTG activities in order to improve. I always have a resilient attitude when mistakes are made. I can ask important questions to help improve my work.
3. Engaged in Learning	<ul style="list-style-type: none"> I am mostly punctual to lessons. I am well equipped for learning most of the time. I have a positive attitude towards my learning, almost all of the time. I am mostly resilient in lessons. I rarely receive warnings. I complete work to a high standard and to the best of my ability. 	<ul style="list-style-type: none"> I articulate myself with growing confidence. I take on most of the 6 roles during discussions, debates and when sharing ideas. I express my opinions and ideas, sometimes without needing the sentence stems provided. I work in different Oracy groupings. I apply some subject-specific vocabulary to my contributions. I mostly listen effectively to my peers and build on their ideas most of the time. 	<ul style="list-style-type: none"> I take responsibility for my homework and complete it. I almost always hand in my homework on time, but sometimes need a reminder. I rarely complete extra work and submit this work for feedback. If absent from school, I usually catch up, meaning there are sometimes gaps in my learning. 	<ul style="list-style-type: none"> I often seek support on how to improve. I am willing to go back and improve my work most of the time, showing some resilience. I mostly engage with CTG activities in order to improve. I have a mostly resilient attitude when mistakes are made. I ask questions to help improve my work.
2. Partially Engaged in Learning	<ul style="list-style-type: none"> I am sometimes late to lessons. I am not always equipped for learning. I have a positive attitude most of the time. I am sometimes passive in lessons. I sometimes receive warnings. I complete my work, but sometimes it is not to the best of my ability. 	<ul style="list-style-type: none"> I communicate clearly with my peers, but I am not always confident beyond that. I take on some of the 6 roles during discussions, debates and when sharing ideas. I can sometimes explain my opinions and ideas, but I need the sentence stems and need prompting. I work well in some of the Oracy groupings. I apply some subject-specific vocabulary to my contributions, but not always. I sometimes listen effectively to my peers and occasionally attempt to build on their ideas. 	<ul style="list-style-type: none"> I complete homework most of the time. I sometimes rush my homework because I am not yet in the habit of working independently. I do not always hand in my homework on time and often need a reminder. 	<ul style="list-style-type: none"> I sometimes seek support, but I do not always make a quick start. I sometimes need encouragement to go back and improve my work. I sometimes engage with CTG activities in order to improve. I do not always make the effort to avoid repeating mistakes and misconceptions. I ask occasional questions about how to improve my work.
1. Disengaged from Learning	<ul style="list-style-type: none"> I am rarely on time to lessons. I am rarely equipped for learning. I sometimes have a positive attitude towards my learning, but at times it is negative. I am passive in lessons. I often receive warnings, which sometimes results in removals. I do not always complete work to the best of my ability. 	<ul style="list-style-type: none"> I sometimes communicate with my peers. I do not take on any of the Oracy roles or participate in discussion. I occasionally share opinions and ideas, when prompted, and I am working on justifying my ideas. I cannot yet work in the Oracy groupings. I cannot yet apply subject-specific vocabulary to my contributions. I do not always listen carefully to my peers, consequently, I miss opportunities to build on their ideas. 	<ul style="list-style-type: none"> I am not yet in the habit of completing homework. I do not ask for any help and support. 	<ul style="list-style-type: none"> I never seek support about how to improve. I find it difficult to go back and improve my work. I do not engage with CTG activities in order to improve. I feel disheartened when I make mistakes and have not yet learnt to use mistakes as a tool to improve. I do not ask any questions to help improve my work.