

Investment in Learning

Our aim is for all students to be fully invested in their learning.

	Attitude and Effort	Oracy	Homework	Response to Feedback
Fully Invested in Learning	<ul style="list-style-type: none"> Always self-disciplined showing impeccable classroom conduct. Self-directed and always demonstrates an excellent work ethic. Always actively listens to instructions and acts courteously to others. Always punctual. Always ready to learn with correct equipment. Always works with purpose, enthusiasm, and an aspirant attitude. 	<ul style="list-style-type: none"> Always communicates with maturity and confidence and holds high level of conversations. Always actively discusses, debates and shares ideas in all oracy based activities. Confidently and maturely articulates opinions and justifies ideas very well. Independently makes meaningful contributions applying accurate subject specific vocabulary. 	<ul style="list-style-type: none"> Always completes homework to the best of their ability. Always hands homework in on time. If needed, always seeks and responds to help and support, well in advance of the deadline. When appropriate, proactively incorporates own research. Always actively seeks follow up if a lesson is missed so no gaps in learning occur. 	<ul style="list-style-type: none"> Always proactively and appropriately seeks feedback. Always recognises the importance and value of feedback. Always demonstrates resilience; sees mistakes and setbacks as opportunities to learn. Always takes full advantage of all opportunities available to learn and improve. Independently and positively responds to feedback to make sustained improvements.
Engaged in Learning	<ul style="list-style-type: none"> Conducts self sensibly within the classroom. Organised and demonstrates a positive attitude to learning Listens carefully and acts courteously to others. Is punctual to lessons. Generally ready to learn with the correct equipment. Consistently committed with a 'can do' attitude. 	<ul style="list-style-type: none"> Communicates well, speaks with growing confidence, and participates in high level conversations. Participates in discussion, debate and shares ideas; consistently engaged in oracy based activities. Can articulate opinions and develops justification of ideas. Makes meaningful contributions using subject specific vocabulary. 	<ul style="list-style-type: none"> Completes most if not all homework to the best of their ability. Consistently hands homework in on time. Usually seeks help and support in advance of the deadline. If absent from school, work is usually caught up and there are few gaps in learning. 	<ul style="list-style-type: none"> Consistently responds positively to feedback. Accepts the importance and value of feedback Demonstrates resilience, considers mistakes and setbacks, and takes steps to improve. Participates, when prompted, in opportunities available to learn and improve. Applies feedback to make improvements and avoids repeating mistakes.
Partially Engaged in Learning	<ul style="list-style-type: none"> Occasionally distracted, needs reminding to remain on task. Needs support to be organised; sometimes lacks direction. Occasionally needs reminding to wear uniform correctly and bring the necessary equipment for learning. Occasionally late to lesson. 	<ul style="list-style-type: none"> Can communicate sufficiently, speaks with limited confidence, and occasionally participates in structured conversations. Occasionally participates in discussion, debate and sometimes shares ideas during oracy based activities. Can explain opinions when prompted but with limited justification of ideas. Occasionally makes meaningful contributions using limited subject specific vocabulary. 	<ul style="list-style-type: none"> Homework is often not completed. Not all homework is completed to the best of their ability. Homework is not always handed in on time. Reluctant to seek help and support in advance of the deadline. If absent from school, work is occasionally caught up and there are gaps in learning. 	<ul style="list-style-type: none"> Occasionally responds to feedback. Makes short term improvements but inconsistent attempts to ensure mistakes are not repeated. Occasionally participates when prompted in opportunities available to learn and improve.
Disengaged from Learning	<ul style="list-style-type: none"> Often distracted or causes distraction to others. Lacks self-discipline and self-direction. Often late to lesson with missed learning time. Rarely prepared to learn with missing equipment and negative attitude. Does not always respond positively to a reasonable request from an adult. 	<ul style="list-style-type: none"> Limited interest to communicate in oracy activity; rarely participates in or disrupts structured conversations. Rarely participates in discussion, debate or shares ideas. Opinions are rarely shared or are inappropriate with no justification of ideas. Lacks meaningful contributions, rarely using subject specific vocabulary. 	<ul style="list-style-type: none"> Homework is rarely completed. Homework is rarely handed in on time. Help and support is not asked for or responded positively to. Missed work shows serious gaps in learning exist. 	<ul style="list-style-type: none"> Does not ask and answer questions when unsure or to find out more. Does not make improvements to work following feedback and advice. Never participates in opportunities available to learn and improve. When set-backs occur, sees them as a failure rather than an experience to learn and improve.