



NEWSLETTER – ISSUE 8

MALTBY ACADEMY

PRINCIPAL'S UPDATE

Dear Parent/Carer

Welcome to our Easter newsletter. It's a bit of a longer newsletter this time that I hope reflects the fantastic range of opportunities our students have had access to over the past half term. Our focus after Easter will be very much with our Year 11 and Year 13 students who will be sitting their exams in May and June. The commitment they have shown so far has been fantastic and they can go into the exam season with the confidence that they will perform at their very best.

I hope you all have a great Easter break and I'm looking forward to welcoming all students back on Monday 17th April 2023.

Mr Wood
Principal

UPCOMING EVENTS:

31st March 2023 – Valencia Trip
31st March 2023 – Flogarida Ski Trip
17th-21st April – Y12 Trial Exams
11th May – RAC Governors Meeting
16th May – Y10 Parents' Evening

2022/23 TERM DATES:

17th April 2023 – School reopens
BANK HOLIDAYS

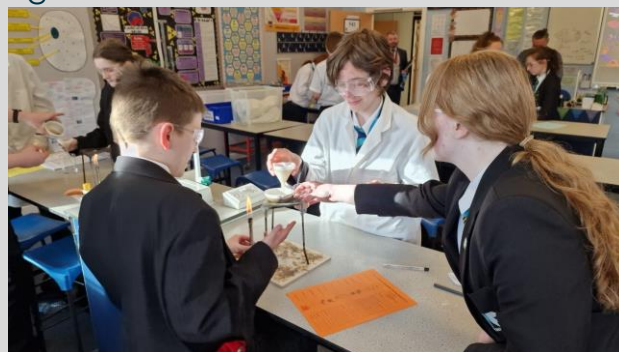
1st May 2023 – May Day Bank Holiday
8th May 2023 – King Charles III Coronation

SUMMER HALF TERM

29th May 2023 – 4th June 2023

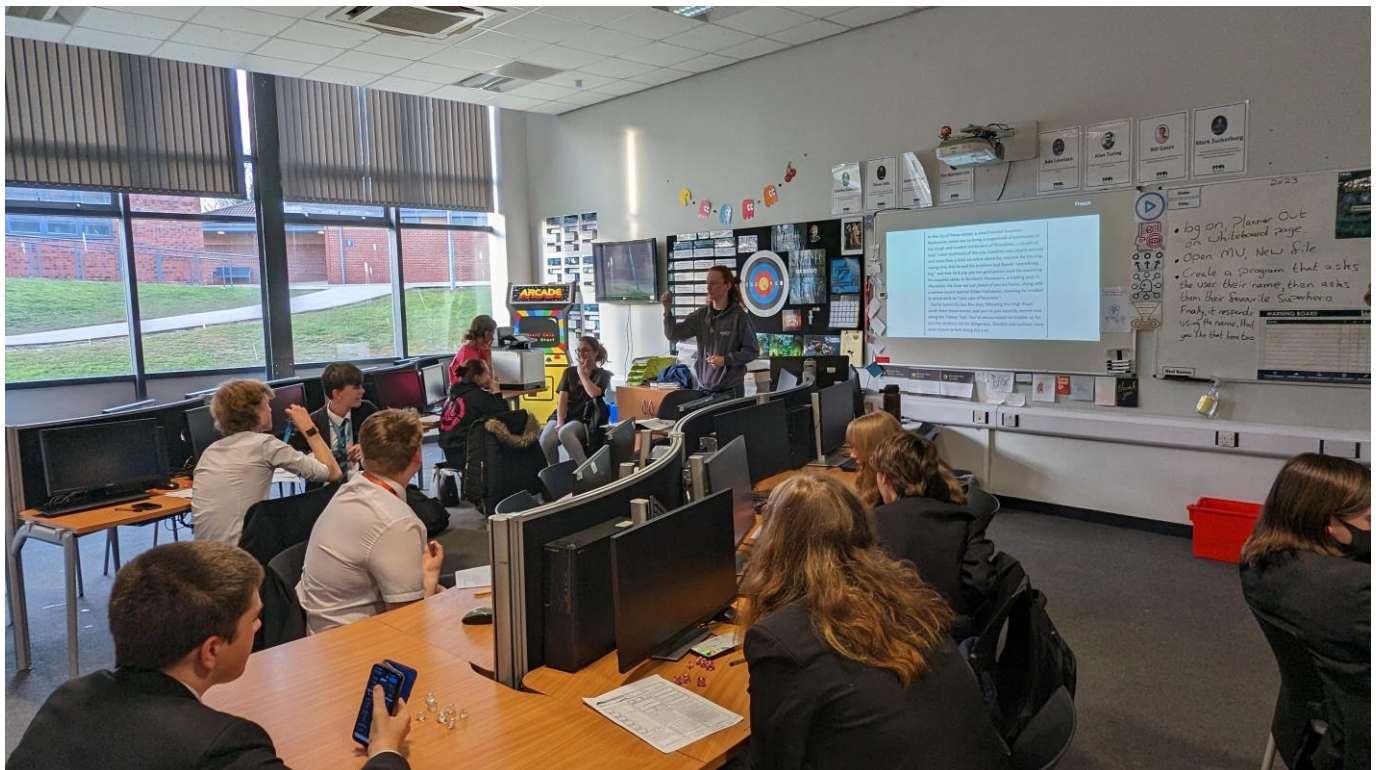
Trust STEM Competition

Seven Year 9 students travelled to Wath Academy to compete against STWA and Wath in a STEM competition. They were tasked with mining as much pure salt crystals from rock salt as they could in 30 minutes using equipment they had purchased with their 'budget'. They had to balance spending with potential earnings from mined salt to end up with the most profit. Although we unfortunately did not win, the students had a fantastic time competing and meeting new people. We all look forward to hosting (and winning!) the next STEM challenge.



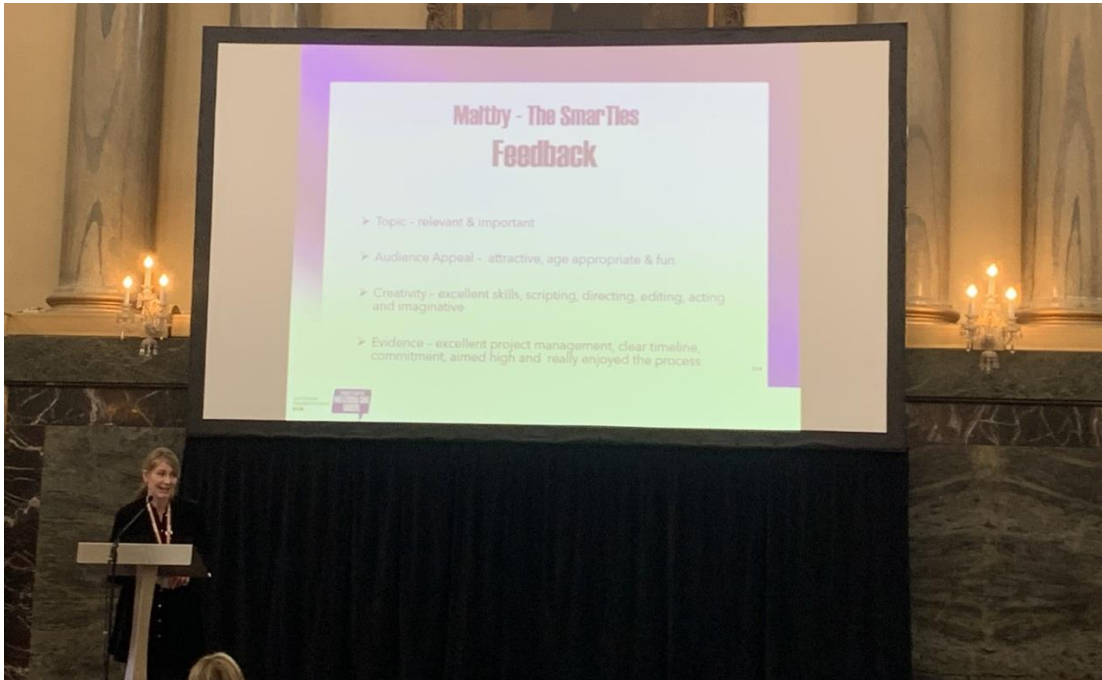
Post 16 Dungeons and Dragons

Our Post 16 Dungeons and Dragons students have taken initiative and are now coaching younger students on how to play the game. Our very own Ross G in Y12 is leading the session now, as the Post 16 Game Master. Post 16 still continue to have their adventure Thursday Week A, but the Lower School players will continue playing Thursday Week B. Slots are all full to join in at the moment, but anyone (including staff) are welcome to come down and watch.



Better Learners, Better Workers

A group of Year 9 students on the Better Learners, Better Workers programme have completed a two month project on preventative medicine, working alongside senior professionals from the NHS. In their final presentation at the celebration evening both groups performed fantastically in front of a large group of over 100 students, professionals and parents/carers. The SmartTies group were successful with their presentation and beat out multiple other schools to be the winning group. The Maltby Learning Trust Chair of Governors Dame Julie Kenny presented the students with the award, a well-deserved recognition of two months of outstanding effort and hard work.



New Rewards Launched!

In response to student voice and parent/carer voice, we have devised a two-fold package that will reflect the hard-work, commitment, and investment in learning of every student.

Standards Reward and Homework: Golden Ticket



Every half term, your child will earn a Golden Ticket if they meet the following benchmarks across three core standards:

- 95% Attendance. Each half term, students will attend the Academy and aim to come every day. Every student who comes 95% of the time that half term will be eligible for this strand of the Golden Ticket. Any absences that are unforeseeable - such as hospital appointments, family circumstances etc. – will be taken into account by their Student Achievement Leader.
- 95% Behaviour (positive, overall). Students receive House Points for each lesson they attend and highly invest in. The more points they receive, the better the chance that they will meet the 95% positive threshold. If students receive a negative point, this will offset a positive one. Therefore, it is not necessarily about how many they get – students must ensure they receive few, if any, negatives, as the positives must outweigh the negatives overall.
- A weekly Investment in Learning score of a 4 for Homework (Y7-Y9 Only). Homework for Y7, Y8 and Y9 students has now been standardised across the Academy, meaning that - every week - your child will be issued six pieces of homework to complete on Satchel:One. These will be issued on a Monday, with a deadline of 4.00pm the following Monday, in a weekly cycle. To achieve an Investment in Learning score of a 4 for Homework, your child must complete all six pieces of homework, using their Knowledge Organiser to support them. A link to the Knowledge Organisers, as well as an overview of HT4 homework, can be accessed here:

<https://www.maltbyacademy.com/page/?title=Homework&pid=482>

Half Term 4 Rewards: What's Up For Grabs?

This half term, every student with a Golden Ticket will receive a large Toblerone chocolate bar, and a day's experience at Xscape Yorkshire, Castleford, on Thursday 30th March, 2023. Not only this, meeting the deadline for homework completion every week will mean that their Golden Ticket will be entered into a Golden Prize Draw for a pair of Dr Dre Beats Headphones – a phenomenal prize for one lucky student meeting all of these benchmarks!



Homework Club (Y7-Y9)

Homework Club takes place Monday - Thursday, 2.45pm-3.45pm, in the Library. This is a great opportunity for students to complete their homework supervised by members of staff.

As well as this, we understand that – at times – there may be a barrier to completion of all six pieces of homework by the deadline. Therefore, your child will be offered the opportunity to 'earn back' their Investment in Learning score 4 by attending Homework Club the following week. Their attendance and homework completion will be tracked, and their Investment in Learning score will be updated. Whilst their Golden Ticket will not be entered into the Golden Prize Draw, they will still earn the take-away prize and day's experience – an incredible offer for every student.

Homework Club (Y10)

Homework Club is also available to students in Y10 on Monday - Thursday, 2.45pm - 3.45pm in the Library. Students can access this club as supervised time to complete home learning set by class teachers.

House Rewards

As well as the Standards Reward, House Rewards will continue, and your child can be eligible for both parts of this two-fold offer. Your child can earn House Points by demonstrating our Key Drivers: Aspiration, Community, Confidence, Resilience, Responsibility, as well as: Leadership, Homework, Oracy and Reading, awarded by their teachers, form tutors and pastoral staff. House events and competitions will run every half term – your child can earn extra House Points by entering them. The top 50 students from each House at the end of the Autumn, Spring and Summer terms will get to enjoy an in-House Rewards event. The Spring term House Reward event (at the end of HT4) will be an immersive on-site cinema experience. This will include a programme, refreshments, popcorn sweets and ice-cream – another amazing opportunity.

Football Scholarship Result

We beat Thomas Rotherham College in the Rotherham Cup Final!

It was a very close game, Y Revenikiotis had to pull out his best work in goal to keep us in the game.

We conceded a goal with 5 minutes to go, one long direct ball that beat the defence. But the scholars kept their composure and thanks to some attacking pressure E Hickling won and scored a penalty with the last kick of the 90 minutes, under a lot of pressure.

We scored all but one penalty, with D Kearsley's being saved. But thanks to a TRC player striking over the bar we won the game on penalties and T Baker lifted the cup.

It's been a very tough year for the scholars in terms of results so this one will really mean the world to them.

Thanks for your support this year!



History Berlin Trip

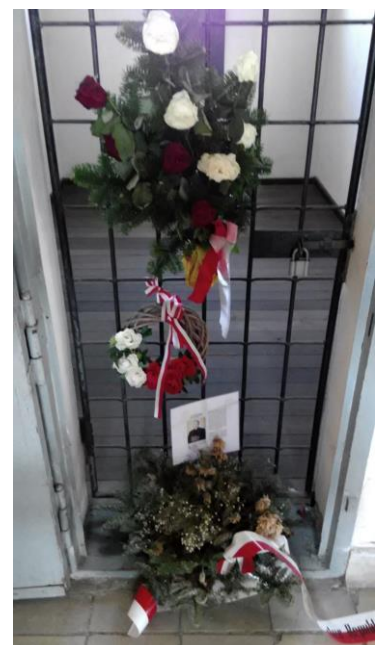
Fifty-five GCSE and A-Level History students descended on Berlin over February half term, for two days full of historical riches from the Cold War and Germany courses of study.

Not put off by a five-hour delay at Dover and a lengthy overnight bus journey across western Europe, the group arrived in Berlin in good spirits. First up, was a guided walk along the Berlin Wall where we were introduced to a number of stories of people who gave their lives trying to cross from Communist East to the West in the years up to 1989. The Spy Museum was an undoubted highlight of the trip, as students saw a real Nazi Enigma machine, were put through their paces on a lie detector and tried to cross a room full of security beams – like something out of a Mission Impossible movie. Before heading back to the hotel for some much-needed rest and recuperation, the Jewish Museum provided a more thoughtful experience, tracking the experience of German Jews from Medieval times to modern day.

It was back to the Berlin Wall on day two as we posed for photos in front of the world-famous East Side Art Gallery and then dropped into Checkpoint Charlie – where Soviet and American tanks had a stand-off in 1961, very nearly triggering World War 3. In the afternoon, the Topography of Terror presented the very darkest sides of Nazi rule and huge shopping mall provided the scene for lunch and some retail therapy. Finally, we ascended the 368m tall TV Tower for some stunning sunset views of the city, before we heading back to Maltby.

On the final morning, luck was more on our side for the return crossing to England as we managed to avoid another lengthy delay by the skin of our teeth. We were greeted with a pond-like English Channel and it was lovely to see the White Cliffs of Dover in the early morning sun.

Details for the 2024 trip will be released in the coming weeks.



Iceland Trip

Y10 - 13 students enjoyed the most fantastic few days in Iceland experiencing lots of new things!

The trip started with visiting the bridge between the Continents and Gunnhver Hot Springs - sulphur, steam, wind and rain.

They had a fantastic day out and about visiting a Secret Lagoon and then went to the stunning Gullfoss waterfall. They also saw a Strokkur geyser in action. The group visited Thingvillir National Park to see where the North American and Eurasian plates are parting and had a stop at the Kerid crater lake - a stunning volcanic crater filled with a frozen lake.

A trip highlight saw students donning crampons and picking up an ice axe for a hike on the Solheimajokull glacier. Out of this world!

They also enjoyed visiting the excellent interactive Lava Centre before heading off to the 65m high waterfall at Seljalandsfoss.

Students spent an afternoon at the black sands of Reynisfjara Beach and then moved onto the 60m high Skogafoss waterfall. Lots of fun was also had as they had a swim in the hotel's geothermally heated swimming pool as it snowed!!

A day in Reykjavik was also part of the experience where they visited the Perlan Centre and its ice cave. After a look round the city it was off to the Lava Show where they made lava. Stunning. They also visited the Hellisheidi Geothermal power station where they turned carbon into rock.

A brilliant few days for all, making memories to last a lifetime.

#aspiration #confidence #resilience #responsibility #community





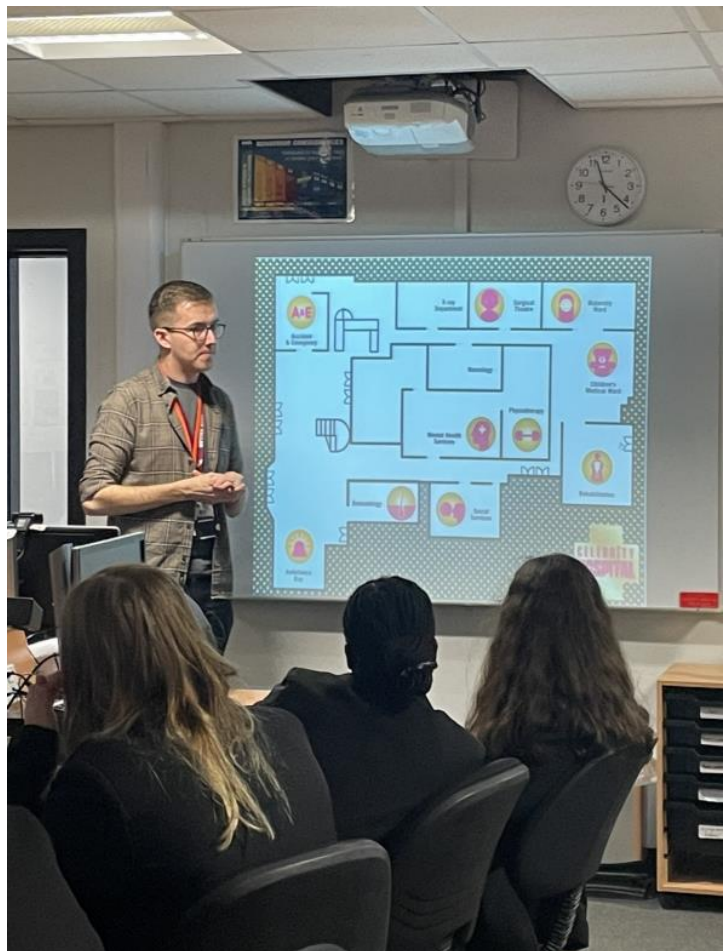
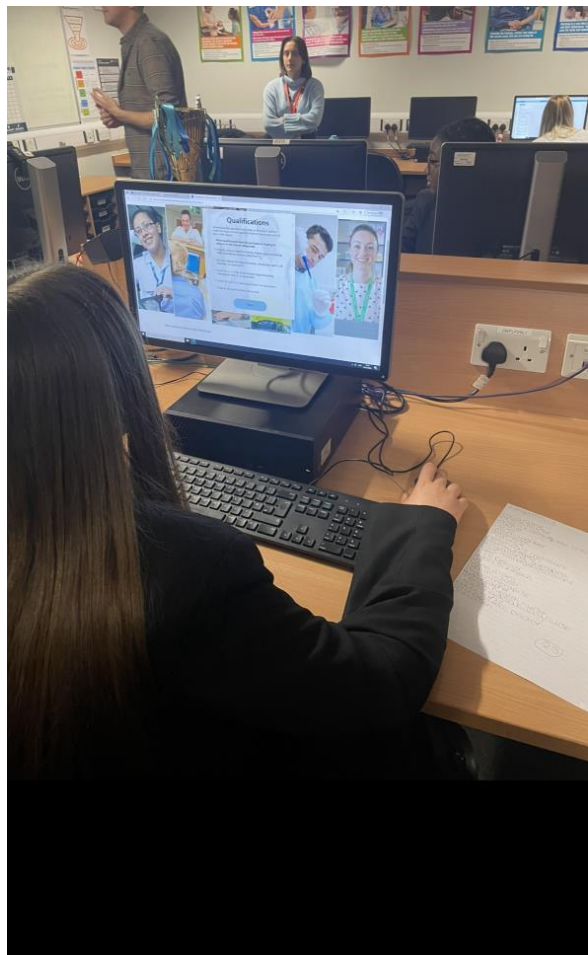
Geography Coast Trip

Y11 geography students visited Mappleton and Hornsea beaches this month as part of their Paper 3 Fieldwork GCSE exam. Students measured beach profiles, sediment samples and completed environmental surveys of the erosion management techniques. Students showed brilliant character on the day and represented the Academy very well. Most importantly, fish and chips were enjoyed by all. Students and staff had a great day!



Y10 Health and Social Care Careers session

Y10 Health and Social Care students experienced a careers session through 'Celebrity Hospital', delivered by representatives from Sheffield Hallam University. Students were able to explore careers in the Health and Social Care sector through this interactive session and then explore the courses available at Sheffield Hallam University.



Spoken Word Power Poetry

As part of a national project to develop the creativity and confidence of young people across the country, Grimm and Co have led workshops for local South Yorkshire schools to participate in the project. As part of this, we were able to offer a cohort of Year 7 students the opportunity to work with an external poetry facilitator to complete three workshops which focussed on the creative process of writing their poems, editing and finalising their chosen performance pieces, and developing their performance techniques. To end the workshops, we hosted an in-school poetry slam, where two external judges from Grimm and Co scored each performance and chose the two winning performances who would represent the school in the regional celebration event at Rotherham Civic Theatre.

Caleb B, Rayan R and Amelia F were all chosen as Maltby Academy's winning performances to attend the Spoken Word Power regional celebration event and perform their spoken word performances to a live audience. Their performances were exceptional, and it was brilliant to see how their confidence had grown throughout the project. Following the Spoken Word Power celebration event, Grimm and Co were asked to choose two poems to represent the Yorkshire and East Midlands region in the national film, which is set to be shared across social media platforms soon. Amelia F was chosen as one of the performances to be shared nationally. The host of the event was incredibly impressed with Amelia's written and spoken word potential and expressed how inspirational her performance was.



Bugsy Malone

On Tuesday 28th March, a cast of more than 40 students took to the stage to perform 'Bugsy Malone' to a sell-out audience. Students have spent months perfecting their performance, with a cast of predominantly younger students taking the lead. We had a live band playing the musical numbers including four of our own students. Lola S in Year 12 took a leading role in the choreography and her and Year 11 student Kayleigh W-S also came backstage on the night to help the students be ready for their performance. The audience were delighted as the students sang, danced and splurged each other, culminating in a huge splurge fight at the end. The Performing Arts department are extremely proud of all the students and would like to congratulate them on another successful show!







Bletchley Park

On 21st March, we had an outreach visit from Bletchley Park. This was an incredible cross-curricular experience for a group of Y9 and 10s. Students used and developed their problem solving and teamwork skills whilst looking at the maths used by the World War Two codebreakers. Students were given the opportunity to use a real Enigma machine and explored how it worked.



Better Workers, Better Learners

Some of you may be aware that we have a cohort of 10 students from Year 9 completing the Better Learners, Better Workers programme run by Cutlers' Hall in Sheffield, which is currently overseen by Dame Julie Kenny, Chair of MLT board.

Students have undertaken a variety of tasks, trips and events and have worked with many employers, including the NHS. In their most recent task students were tasked with producing a social media campaign around preventative medicine, where all students decided to complete some work around contraception.

On Wednesday 29th March 2023 the students were invited to breakfast with the Principal to celebrate their success.



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Exceptional Experiences. Successful Lives.

Maltby Stars

On Wednesday 29th March, the Academy held it's third Maltby Stars Event. A further 70 students were successful in achieving this 'Bronze' Award and a further 15 achieved the 'Silver' Award and for the very first time we have had 4 students achieve the Gold award! We are proud and privileged to work with such fantastic young people that are demonstrating what good people they are through their behaviour, resilience and support around the Academy and community. Well done to all involved!



Get up to Speed with STEM

The 'Get up to Speed with STEM' event held at Magna on Wednesday 29th March was a chance to see some of the UK's most exciting science, technology & engineering inventions, and meet the people who design, build and operate them.

The annual event was designed for young people, their families and teachers to see some of the UK's best innovations first hand and to hear and talk to those involved in their success. There is an opportunity to learn about the future of the sector and its evolution through technology. Linking the curriculum to real life experiences and exploring the diverse range of opportunities and pathways available in a stimulating, fun and interactive way.

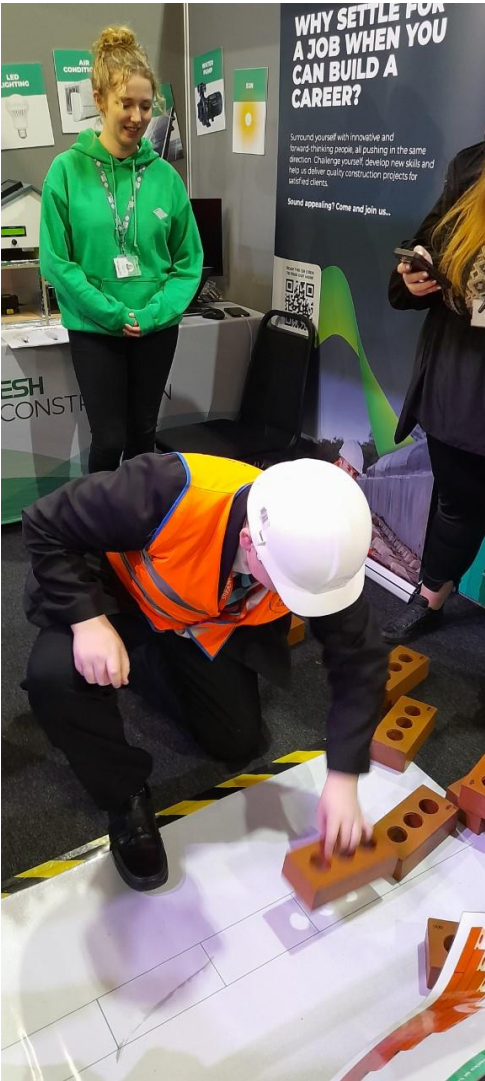
Maltby Academy took a group of 53 Year 10 Engineering students and 6 staff to the event. There were lots to see and do, to get your hands on and speak to people already working in the industry including apprentices and graduates. Also, you can find out about career pathways and opportunities.

Students and staff also had the chance to visit and interact in the Magna Science Adventure Centre which set in the former Templeborough steelworks in South Yorkshire. It is a vast building, a third of a mile long and 150 feet high. Four pavilions house over 100 hands-on exhibits themed on Air, Earth, Fire and Water, the 'elements' needed for making steel, where you can discover science, technology and the region's industrial heritage. The spectacular Big Melt Show re-creates the story of the steelworks and fabulous outdoor play facilities make for a great day out.

The Design Technology and Science staff has now forged new links to ensure students are better prepared for the world of work







CSI' themed 'who dunnit?'

This week all Year 9s completed their Science Week lesson which was a 'CSI' themed 'who dunnit?' set-up. Students were tasked with identifying Mr. Ducker's killer out of five members of the Science Department. In the wake of the crime the killer left key clues, including fingerprints, footprints, fibres, a gloating note and a half-drunk sports drink. Y9s were able to work collaboratively by analysing samples and match them to the culprit.

