

PASTORAL NEWSLETTER



VOTES FOR SCHOOLS

Our recent weekly Votes for Schools topics have been varied.

- Are difficult exams good for assessing people's key skills?
- Do you care about our waterways and seas being clean?
- Do we view Pride as more of a party than a protest?
- Could you be better at following sun safety advice?

It is great to see students grappling with the weekly topics, and to see them growing in confidence as they get more accustomed to public speaking when sharing their speeches.

CHARACTER EDUCATION

In recent weeks, students have once again, engaged with topics – using both our Reading and Oracy roles - linked to their Life Skills curriculum, as part of our coherently planned Personal Development curriculum, underpinned by the Academy's Key Drivers.

We began half term 6, considering Curiosity and Creativity, our final Character Trait of the academic year. In these Tutor Time sessions, students considered how to stay curious, how curiosity plays a part in securing our destinations, how you can be more creative and how, sometimes, being creative can be 'reinventing the wheel'.

RESILIENCE

Learn from failures, work through problems and never give up. Be better today than you were yesterday.

ASPIRATION

Aim high and set yourself challenging goals both academically and personally. What does the future hold for you?

COMMUNITY

Accept support and offer it. Give something back to the Academy and the community.

RESPONSIBILITY

Be responsible for your actions, celebrate successes and learn from your failures. Do not make excuses.

CONFIDENCE

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REWARDS

Before the summer holidays, Student Achievement Leaders for Year 7—10 are excited to host Rewards Assemblies for their year groups.

These assemblies will be personalised to each year group and an opportunity to celebrate the achievements across the entire academic year. It will be great to recognise those students who have consistently worked hard, those who embody our key drivers, those who have made significant improvements and those who have shown great character and contributed greatly to the school or broader community.

PRIDE MONTH

June marks Pride month, and this year Maltby Academy have gone above and beyond to celebrate pride. We hosted our very own PRIDE AT MA day, on Thursday 29th June – celebrating LGBTQ+.

The Street was converted into a PRIDE parade, and the day was full of love and cheer. We had bake sales from the PDAs, karaoke for our students, wear something rainbow, facepainting and lots of photo opportunities.

Alongside our PRIDE celebrations, we wanted to incorporate an education around PRIDE and LGBTQ+. Working alongside our Strategic Director of Safeguarding and Mental Health, Mrs Graham, we have offered staff PLD, bespoke assemblies for all year groups, and PRIDE Support Sessions for groups of students to have a safe space to have those important discussions.

We really are making a difference here at Maltby Academy, and we are very proud of this.

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AWARDS EVENING

On Tuesday 18th July, we will be hosting our Maltby Academy Awards. This is a prestigious, invitation only event, where staff and students can celebrate the successes of this year. Our staff have nominated students from their subject and pastoral areas around school, in recognition of the wonderful achievements from the year. Specially selected students have also been invited to perform at the event – really showcasing the talent at Maltby Academy. The Academy will undergo a glamorous make over, making the event spectacular. Look out for the photos – we have no doubt it will be another night to remember!

PERSONAL DEVELOPMENT READING

Our Personal Development reading programme, through weekly Tutor Time sessions - exposing students to the idea of 'mirrors and windows' – is coming to an end. Students, by the end of this half term, will have read two books with their tutor groups and will have deeply explored themes of race, gender, ethnicity, faith and society. Through taking part in PD Reading, we have been able to build empathy and have in-depth discussions around key factors that impact our communities and individuals, daily. As a community, we have been constantly building on our cultural capital and ensuring that we have a sensitive and mindful approach to our society and the wider world.

PERSONAL DEVELOPMENT AMBASSADORS

Excitingly, our Personal Development Ambassadors were announced this half term. Early work has begun with the elected students around their vision for their roles. All are keen to make a real difference to the school, and support their peers, as well as the wider community. The work they have done, initially, mind mapping their 'envisioned' future makes it clear why they stood out to their peers, and how much of an impact they will make. They are currently preparing pitches to deliver to our senior leaders, about their PDA plans for their MA community. In addition, our PDAs are also working on some wonderful events for Term Three, including our first ever Grandparents' Afternoon Tea, and this year's PRIDE events. We look forward to sharing their early work in our next newsletter.

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