Year 10, BTEC Tech Award in Enterprise, 2023-24



								^	MALIBYACADEMY	
Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half T	erm 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	October	Week 8	Week 9	
Introduction to BTEC Enterprise	Component 3: LA B – B3	Component 3: LA C – C4	Component 3: LA B – B4	Component 3: LA C – C2	Component 3 Assessment	Component 3 CTG	Half-Term Holiday	Component 3: LA A – A2		
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)								Half Term 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Christmas Holiday		Week 16	Week 17	
Component 3: LA A – A2	Component 3: LA C – C4	Component	2 – LA A – A1	Component	2 – LA B – B1			Component 2 – LA C – C1	Component 2: Mock Assessment	
Half Te	Half Term 3: 8 th Jan - 9 th Feb (5 weeks)					Half Term 4: 19 th Feb -	29 th March (6 weeks)			
Week 18	Week 19	Week 20	Fall Control	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Component 2: Mock Assessment			February Half-Term Holiday	Component 2: Mock Assessment		Component 2: Mock Assessment CTG	Component 2: Real Assessment			
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half Term 6	
			Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
Easter Holiday		Component 2: Real Assessn		ment	Component 1: LA A – A1/2	Component 1: LA A – A3/4	Component 1: LA B – B1/2	Spring Bank Holiday	Component 1: LA B – B3/4	
		Curriculum Intent:								
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	 ✓ To continuously equip students with a range of enterprise skills and entrepreneurial knowledge. ✓ To create time to apply subject specific knowledge, skills and concepts to a wide variety of different Business contexts. ✓ To support student development in financial capability including personal and business finance 				
Component 1: LA C - C1/2	Component 1: Mock Assessment Component 1: Mock Assessment To To						 To support student development in financial capability including personal and business finance circumstances. To enable students to gain an understanding of how economic and political factors affect the real world around us. To allow students to become workplace ready by developing their marketing awareness. To provide opportunities for students to immerse themselves in developing their employability skills, ready to guide their future career choices. 			

Year 11, BTEC Tech Award in Enterprise, 2023-24



Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	
Component 1 Recap	Component 1: N	Mock Assessment		Component 1 F	Real Assessment		October Half-Term Holiday	Component 1 Real Assessment		
		Half Term 2: 30 th Oct	- 22 nd Dec (8 weeks)					Half Term 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17	
Component 1 Real Assessment				Compone	nt 3 Recap	Christmas Holiday		Component 3: LA A - A1	Component 3: LA A - A3	
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)				Half Term 4: 19 th Feb - 29 th March (6 weeks)						
Week 18	Week 19 Week 20	E o by u ovy v	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26		
Component 3: LA A - A4	Component 3: LA A - Assessment	Component 3: LA B - B1	February Half-Term Holiday	Component 3: LA B - B2	Component 3: LA B - B5	Provisional Mock Window	Component 3: LA C -	Component 3: LA C - C2	Component 3: LA C - C3	
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half Term 6	
Easter Holiday Com		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
		Component 3: LA C - C5	Component (3: Key Revision	Provisional Exam Date			Spring Bank Holiday		
Half Term 6: 3 rd June - 19 th July (7 weeks)						Curriculum Intent:	tudents with a range of ente	rarica skills and antropropour	alknowlodgo	
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	 ✓ To continuously equip students with a range of enterprise skills and entrepreneurial knowledge. ✓ To create time to apply subject specific knowledge, skills and concepts to a wide variety of different Business contexts. ✓ To support student development in financial capability including personal and business finance circumstances. ✓ To enable students to gain an understanding of how economic and political factors affect the real world around us. ✓ To allow students to become workplace ready by developing their marketing awareness. ✓ To provide opportunities for students to immerse themselves in developing their employability skills, ready to 				

guide their future career choices.