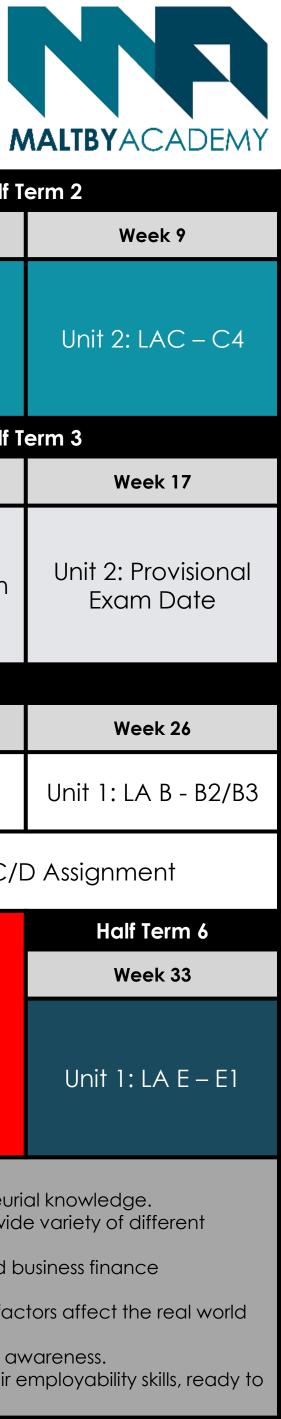
Year 12, BTEC Nationals in Business (Single) 2023-24

Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	We
Unit 2: LAA – A1	Unit 2: LAA – A2	Unit 2: LAB – B1	Unit 2: LAB – B2	Unit 2: LAB — B3	Unit 2: LAC – C1	Unit 2: LAC – C2	October Half-Term Holiday	Unit 2: LAC – C3	Unit 2: L
		Half Term 2: 30 th Oct	- 22 nd Dec (8 weeks)					Half T	erm 3
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Christmas Holiday		Week 16	Wee
Unit 2: Guided Exam	Unit 2: Guided Exam	Unit 2: Mock	Assessment	Unit 2: Mock CTG	Unit 2: Key Revision			Unit 2: Key Revision	Unit 2: Pı Exam
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)			Half Term 4: 19 th Feb - 29 th March (6 weeks)						
Week 18	Week 19	Week 20	February Half-Term Holiday	Week 21	Week 22	Week 23	Week 24	Week 25	Wee
Unit 1: LA A - A1	Unit 1: LA A - A1	Unit 1: LA A - A2		Unit 1: LA A - A2	Unit 1: LA A - A3	Unit 1: LA A - A3	Unit 1: LA B - B1	Unit 1: LA B - B1	Unit 1: LA
Unit 1: LA C - C1	Unit 1: LA C - C2	Unit 1: LA C - C3	Tronady	Unit 1: LA C - C4	Unit 1: LA D - D1	Unit 1: LA D - D2	Unit 1: LA D - D3	Unit 1: LA C/[) Assignme
				Half Term 5: 15 th Apri	l - 24 th May (6 weeks)				Half 1
Easter Holiday		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Wee
		Unit 1: LA A/B Assignment			Unit 1: LA A/B Assignment CTG		Spring Bank Holiday	Unit 1: L	
		Unit 1: LA C/D Assignment				Unit 1: LA C/D Assignment CTG			
		Half Term 6: 3 rd June	- 19 th July (7 weeks)			Curriculum Intent:	udents with a range of enter	rarisa skills and antropropouri	alknowladaa
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	 To continuously equip students with a range of enterprise skills and entrepreneurial kr To create time to apply subject specific knowledge, skills and concepts to a wide vo 			
Unit 1: LA E – E2 Unit 1: LA E Assignment					Unit 1: LA E Assignment CTG	 Business contexts. To support student development in financial capability including personal and busine circumstances. To enable students to gain an understanding of how economic and political factors of around us. To allow students to become workplace ready by developing their marketing awarer To provide opportunities for students to immerse themselves in developing their employing their future career choices 			



Year 13, BTEC Nationals in Business (Single) 2023-24

Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half 1	erm 2
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Ostabar	Week 8	We
Unit 3:- LA A - A1	Unit 3: LA A – A2	Unit 3: LA A – A3	Unit 3: LA A – A4	Unit 3: LA B – B1	Unit 3: LA B – B2	Unit 3: LA B – B3	October Half-Term Holiday	Unit 3 – LA B – B4	Unit 3 – L
Unit 3: LA D – D1	Unit 3: LA E – E1	Unit 3: LA E – E2	Unit 3: LA F – F1	Unit 3: LA F – F2	Unit 3: LA F – F3	Unit 3: LA F – F4	menady	Unit 3 – LA F – F5	Unit 3 –
	Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)								
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15				Wee
Unit 3 – LA C – C2	Unit 3 – LA C – C3	Unit 3: Ke	y Revision	Unit 3: Mock Exam	Unit 3: Mock Exam CTG	Christmas Holiday		Unit 3: Key Revision	Unit 3: Pr
Unit 3: Revision	Unit 3: Revision								Exam
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)							Half Term 4: 19 th Feb - 29 th March (6 weeks)		
Week 18	Week 19	Week 20	E o barrowa	Week 21	Week 22	Week 23	Week 24	Week 25	Wee
Unit 8 - LA A	Unit 8: LA A -	- Assignment February Half-Term Holiday		Unit 8: LA A – Assignment – CTG	Unit 8 - LA B	Unit 8 - LA C	Unit 8: LA BC – Assignment		
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half T
Easter Holiday		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Wee
		Unit 8: LA BC – Assignment - CTG	Unit 3 Resit Revision		Provisional Unit 3 Exam Week		Spring Bank Holiday		
		Half Term 6: 3 rd June	- 19 th July (7 weeks)			Curriculum Intent:			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	 ✓ To create time to apply Business contexts. ✓ To support student deve circumstances. ✓ To enable students to ge around us. ✓ To allow students to be 	udents with a range of ente subject specific knowledge elopment in financial capab ain an understanding of how come workplace ready by d s for students to immerse the r choices.	skills and concepts to a wid lity including personal and b economic and political fac eveloping their marketing av	e variety of dif ousiness finance ctors affect the wareness.

