Y9, Mathematics, 2023-24

Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Octobor	Week 8	Wee
Straight Line Graphs (5)		Forming and Solving Equations (5)		Testing Conjectures (5)		3D Shapes (12)	October Half-Term Holiday	3D Shapes (12)	
		Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)						Half Term 3	
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Wee
	tions and ence (5)	Revision and Assessment (2)		nbers 5)	Assessment Feedback (3)	Christmas Holiday		Using Percentag (5)	
Half Te	erm 3: 8 th Jan - 9 th Feb (5 v	veeks)	February			Half Term 4: 19 th Feb - 2	29 th March (6 weeks)		
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Wee
Maths and Money (5)		Deduction (5)	Half-Term Holiday	Deduction (5)	Rotation and (5		Pythagoro	oras' Theorem (5) Revision Assess (2)	
		Half Term 5: 15 th April - 24 th May (6 weeks)							Half T
Easter Holiday		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Wee
		Enlargement and Similarity (5)		Ratio and Proportion Problems (5)		Rates (5)		Spring Bank Holiday	Probo (
		Half Term 6: 3 rd June	- 19 th July (7 weeks)			Curriculum Intent:			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	To be numerate, confidently and effectively using mathematics to m everyday demands of life Enabling pupils to be able to make informe			
Probability (5)	Probability Algebraic Representation		Revision and Assessment (2)	Rev	eedback and view 5)	everyday lives and contribute to building a strong economy, allowing the UK to compete globally Share a love and satisfaction of maths. It is satisfying to finise problem and find a new way in which they can use their mathematical toolkit We wish it to be like a work of art – they spend time learning to draw, at first they then they get more confident and before long they're drawing it on every surface Increasing the ability of our pupils in maths; pupils who are competent in Maths I greater options in life, whether through further study or in their careers			

