## Y9, Mathematics, 2023-24

| Half Term 1: $4^{\text {h }}$ Sept - 20st Oct (7 weeks) |  |  |  |  |  |  | October Half-Term Holiday | Half Term 2 |  |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |  | Week 8 | Week 9 |
| Straight | Graphs | Forming and Solving Equations <br> (5) |  | Testing Conjectures <br> (5) |  | 3D Shapes (12) |  | 3D Shapes(12) |  |
| Half Term 2: 30 ${ }^{\text {min }}$ Oct - $22^{\text {nd }}$ Dec (8 weeks) |  |  |  |  |  | Christmas Holiday |  | Half Term 3 |  |
| Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |  |  | Week 16 | Week 17 |
| Constructions and Congruence (5) |  | Revision and Assessment <br> (2) | Numbers <br> (5) |  | Assessment Feedback (3) |  |  | Using Percentages (5) |  |
| Half Term 3: $8^{\text {mh }}$ Jan - $9^{\mathrm{m}} \mathrm{Feb}$ ( 5 weeks) |  |  | Half Term 4: 19 $^{\text {m }}$ Feb - $29^{\text {mim }}$ March (6 weeks) |  |  |  |  |  |  |
| Week 18 | Week 19 | Week 20 | February Half-Term Holiday | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | Week 26 |
| Maths a | Money | Deduction <br> (5) |  | Deduction <br> (5) | Rotation and Translation (5) |  | Pythagoras' Theorem (5) |  | Revision and Assessment (2) |
| Half Term 5: $15^{\text {th }}$ April - 24 $4^{\text {th }}$ May (6 weeks) |  |  |  |  |  |  |  |  |  |
| Easter Holiday |  | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | Week 32 | Spring Bank Holiday | Week 33 |
|  |  | Enlargement and Similarity(5) |  | Ratio and Proportion Problems <br> (5) |  | Rates <br> (5) |  |  | Probability (5) |
| Half Term 6: $3^{\text {ct }}$ June - 19 ${ }^{\text {min }}$ July ( 7 weeks) |  |  |  |  |  | Curriculum Intent: <br> To be numerate, confidently and effiectively using mathematios to meet the everyday demands of life Enabling pupils to be able to make informed decisions in their everyday lives and contribute to building a strong economy, allowing the UK to compete globally Share a love and satisfaction of maths. It is satisfying to finish a maths problem and find a new way in which they can use their mathematical toolkit We wish it to be like a work of art - they spend time learning to draw, at first they can't, then they get more confident and before long they're drawing it on every surface they find Increasing the ability of our pupils in maths; pupils who are competent in Maths have greater options in life, whether through further study or in their careers |  |  |  |
| Week 34 | Week 35 | Week 36 | Week 37 | Week 38 | Week 39 |  |  |  |  |  |  |
| Probability (5) | Algebraic Representation <br> (5) |  | Revision and Assessment <br> (2) | Assessment Feedback and Review <br> (5) |  |  |  |  |  |  |  |

