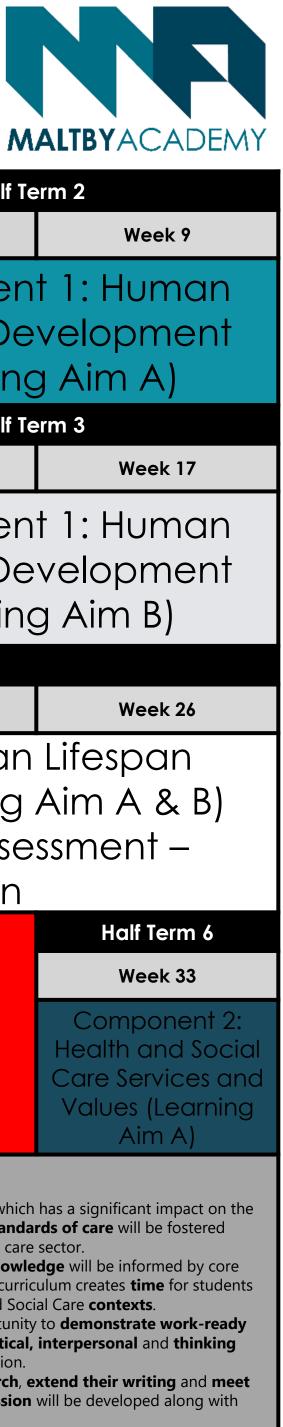
Year 10, Health and Social Care, Miss Elvin/Mr Howells, 2023-24

	Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6				
Component 1: Human Lifespan Development (Learning Aim A)									
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)									
Week 10 – <mark>LC1</mark>	Week 11	Week 12	Week 13	Week 14	Week 15				
Component 1: Human Lifespan Development (Learning Aim A)			Learning Aim A mock controlled assessment & CTG		Component 1: Human Lifespan Development (Learning Aim B)				
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)									
Week 18	Week 19	Week 20		Week 21	Week 22				
Component 1: Human Lifespan Development (Learning Aim B)	controlled assessment &		February Half-Term Holiday	Component 1: Human Lifespan (Learning Aim A & B) official assessment – first submi					
			Half Term 5: 15 th April - 24 th May (6 weeks)						
Easter Holiday		Week 27	Week 28	Week 29	Week 30				
		Component 2: Health and Social Care Services and V							
Half Term 6: 3 rd June - 19 th July (7 weeks)									
Week 34	Week 35	Week 36	Week 37 – LC3	Week 38	Week 39				
Component 2: Health and Social Care Services and Values (Learning Aim A)		Learning Aim A mock controlled assessment & CTG		Component 2: Health and Social Care Services and Values (Learning Aim B) – to be continued into year 11					



				Half Term 2				
5	Week 6	Week 7	October	Week 8	V			
.earning Aim A)			Half-Term Holiday	Component 1: H Lifespan Develop (Learning Aim				
				Half Term 3				
4	Week 15			Week 16	W			
ck nt &	Component 1: Human Lifespan Development (Learning Aim B)	Christ Holi	tmas day	Component 1: Hu Lifespan Develop (Learning Aim				
Half Term 4: 19 th Feb - 29 th March (6 weeks)								
:1	Week 22	Week 23	Week 24 – <mark>LC2</mark>	Week 25	W			
rning A	Human Lifespan I im A & B) official (ment – first submi	controlled	Component 1: Human Lifesp Development (Learning Aim A official controlled assessmer resubmission					
15 th April -	24 th May (6 weeks)				Hal			
.9	Week 30	Week 31	Week 32		W			
Care	Services and V	Spring Bank Holiday	Com Health Care Se Values A					
	<u>Curriculum intent</u>							

Our curriculum is built on the understanding that students will be **inspired** to work in a sector which has a significant impact on the health and well-being of service users and that their **ambition** to promote **excellence** in **standards of care** will be fostered through **exploring** and **experiencing** roles within the health and social care sector.

We believe that when students embark on their Health and Social Care studies, their **prior knowledge** will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates **time** for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts.

It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education.

By the time students complete their Health and Social Care qualification, their **ability to research**, **extend their writing** and **meet** deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a **determination** to make a difference.