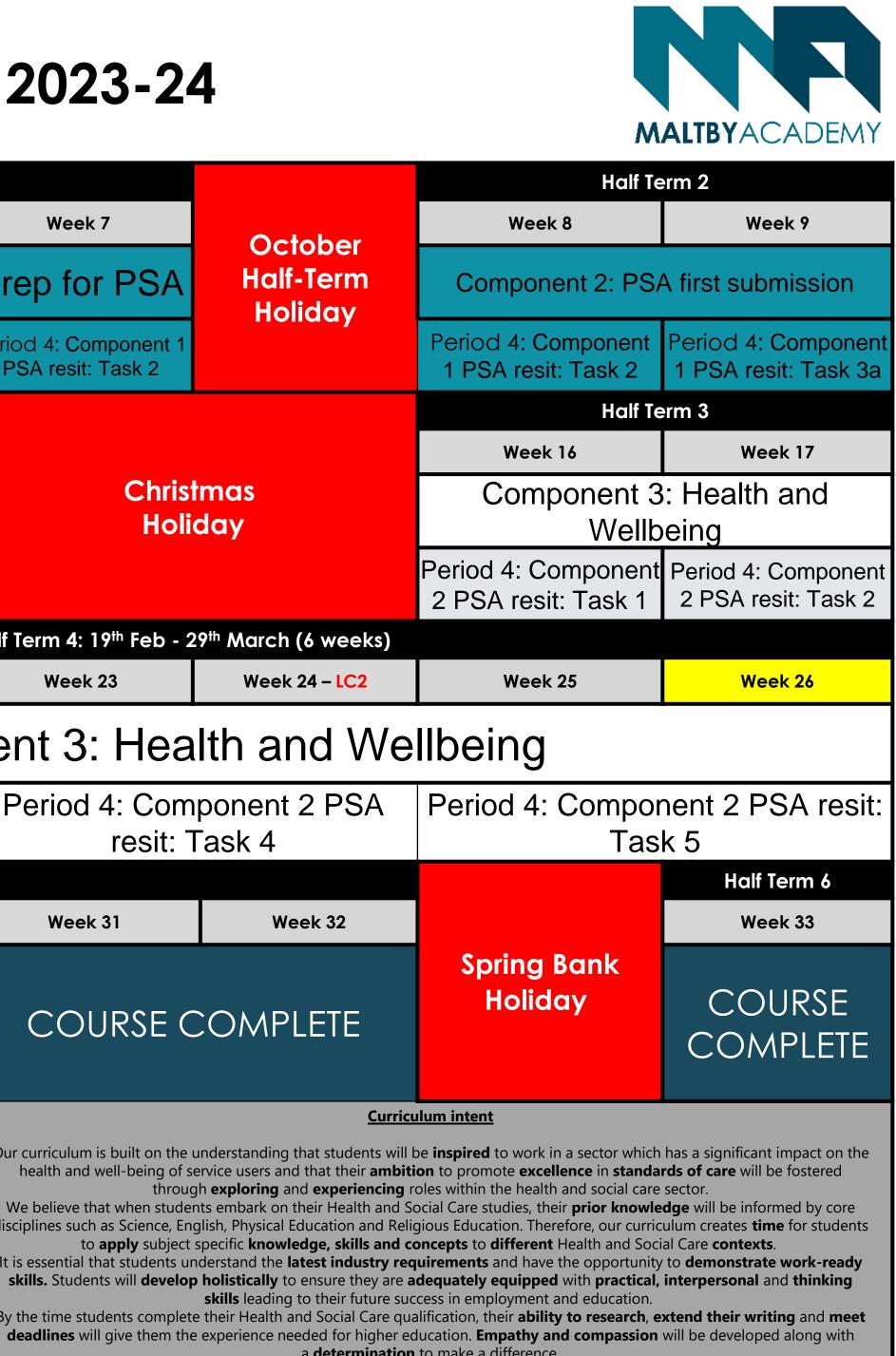
Year 11, Health and Social Care, Miss Elvin/Mr Howells, 2023-24

Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	October	Week 8	Wee
Component 2: Learning Ai			m B	LAB mock	PSA & CTG			Component 2: PSA first subr	
Period 4: Component 1 PSA resit: Task 1 Period 4: Compone		t 1 PSA resit: Task 1	Period 4: Component 1 PSA resit: Task 2		Period 4: Component 1 PSA resit: Task 2	Tronacay	Period 4: Component 1 PSA resit: Task 2	Period 4: (1 PSA res	
		Half Term 2: 30 th Oct -	22 nd Dec (8 weeks)					Half Te	erm 3
Week 10	Week 11	Week 12	Week 13	Week 14 – LC1	Week 15			Week 16	Wee
Component 2: PSA first submission	Componen	t 2: PSA resubmission Component 3: Health and			alth and Wellbeing	Christmas Holiday		Component 3: Health Wellbeing	
Period 4: Component 1 PSA resit: Task 3a	Period 4: Componen	t 1 PSA resit: Task 3b	SA resit: Task 3b Period 4: Compone		Period 4: Component 2 PSA resit: Task 1			Period 4: Component 2 PSA resit: Task 1	t Period 4: 0 2 PSA res
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)				Half Term 4: 19 th Feb - 29 th March (6 weeks)					
Week 18	Week 19	Week 20	Fobruary	Week 21	Week 22	Week 23	Week 24 – <mark>LC2</mark>	Week 25	Wee
Component 3: Health and Wellbeing			February Half-Term Holiday	Component 3: Health and Wellbeing					
Period 4: Component 2 PSA resit: Task 2	Period 4: Component 2 PSA resit: Task 3		nonady	Period 4: Component 2 PSA resit: Task 4		Period 4: Component 2 PSA resit: Task 4		Period 4: Component 2 PS Task 5	
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half T
Easter Holiday		Week 27	Week 28	Week 29	Week 30 – LC3	Week 31	Week 32		Wee
		Comp	onent 3: He	alth and Wellbeing				Spring Bank Holiday	COL
		Period 4: Component 2 PSA resit: Task 5		Period 4: Revision		COURSE COMPLETE			СОМ
Half Term 6: 3 rd June - 19 th July (7 wee				<u>Curriculum intent</u>					
Week 34 Week 35		Week 36	Week 37	Week 38	Week 39	Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant is health and well-being of service users and that their ambition to promote excellence in standards of care will be			
COURSE COMPLETE						through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be inform disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time to apply subject specific knowledge , skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate skills . Students will develop holistically to ensure they are adequately equipped with practical , interpersonal an skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research , extend their writi deadlines will give them the experience needed for higher education.			



a **determination** to make a difference