

Year 12 Single, Health and Social Care, Miss Russell, 2023-24



Half Term 1: 4 th Sept - 20 st Oct (7 weeks)							October Half-Term Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9 / LC1	
Unit 1: Human Lifespan Development (LAA)								Unit 1: Human Lifespan Development (LAA)		
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)					Christmas Holiday	Half Term 3				
Week 10	Week 11	Week 12	Week 13	Week 14		Week 15	Week 16	Week 17		
Unit 1: Human Lifespan Development (LAA)					Unit 1: Human Lifespan Development (LAB)		Unit 1: Human Lifespan Development (LAB)			
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 th Feb - 29 th March (6 weeks)						
Week 18	Week 19	Week 20 / LC2		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Unit 1: Human Lifespan Development (LAB)				Unit 1: Human Lifespan Development (LAB)				Unit 1: Human Lifespan Development (LAC)		
Easter Holiday		Half Term 5: 15 th April - 24 th May (6 weeks)					Spring Bank Holiday	Half Term 6		
		Week 27	Week 28	Week 29	Week 30	Week 31 / LC3		Week 32	Week 33	
		Unit 1: Human Lifespan Development (revision)					Unit 5: Meeting individual care and support needs (assignment 2)	Unit 5: Meeting individual care and support needs (assignment 2)		
Half Term 6: 3 rd June - 19 th July (7 weeks)					Curriculum intent					
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<p>Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector.</p> <p>We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts.</p> <p>It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education.</p> <p>By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.</p>				
Unit 5: Meeting individual care and support needs (assignment 2)			Typing unit 5 first submission (assignment 2)	Typing unit 5 resubmission (assignment 2)						