

Y13 Health and Social Care Single, Mr Howells, 2023-24



Half Term 1: 4 th Sept - 20 st Oct (7 weeks)							October Half-Term Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (LC1)		Week 8	Week 9	
Unit 1: Human Lifespan Development (LAA)		Unit 1: Human Lifespan Development (LAB)							Unit 1: Human Lifespan Development (LAB)	
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)						Christmas Holiday	Half Term 3			
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15 (LC2)		Week 16	Week 17		
Unit 1: Human Lifespan Development (LAC)		REVISION							12.1.24 Unit 1 exam	15.1.24 Unit 2 resit exam
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 th Feb - 29 th March (6 weeks)						
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Unit 5: Meeting individual care and support needs (assignment 1)		Unit 5 SPA	Unit 5: Meeting individual care and support needs (assignment 1)			Type assignment 1 (first submission)				
Easter Holiday		Half Term 5: 15 th April - 24 th May (6 weeks)				Spring Bank Holiday	Half Term 6			
		Week 27	Week 28 (LC3)	Week 29	Week 30		Week 31	Week 32	Week 33	
		Type assignment 1 (resubmission)		Unit 5: Meeting individual care and support needs (assignment 2)						
Half Term 6: 3 rd June - 19 th July (7 weeks)					Curriculum intent					
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<p>Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector.</p> <p>We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts.</p> <p>It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education.</p> <p>By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.</p>				
Type assignment 2 (first submission)		Type assignment 2 (resubmission)		Course Completed						