

Year 13 Double, Health and Social Care, Mrs Nixon, 2023-24



Half Term 1: 4 th Sept - 20 st Oct (7 weeks)							October Half-Term Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 - LC1		Week 8	Week 9
Unit 1: Human Lifespan Development (Week A – P4 revision session)								Unit 1: Human Lifespan Development (Week A – P4 revision session)	
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)						Christmas Holiday	Half Term 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15 – LC2		Week 16	Week 17	
Unit 1: Human Lifespan Development (Week A – P4 revision session)							Unit 1 Revision	Unit 5: Meeting individual care and support needs (assignment 2)	
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 th Feb - 29 th March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Unit 7: Principles of Safe Practice in Health and Social Care Assignment 1 (Week A – P4 Typing)				Unit 7: Principles of Safe Practice in Health and Social Care Assignment 1 (Week A – P4 Typing)					
Easter Holiday		Half Term 5: 15 th April - 24 th May (6 weeks)					Spring Bank Holiday	Half Term 6	
		Week 27	Week 28 – LC3	Week 29	Week 30	Week 31		Week 32	Week 33
		Unit 7: Principles of Safe Practice in Health and Social Care Assignment 1 (Week A – P4 Typing)						Unit 7: Principles of Safe Practice in Health and Social Care Assignment 2 (Week A – P4 Typing)	
Half Term 6: 3 rd June - 19 th July (7 weeks)					Curriculum intent				
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<p>Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector.</p> <p>We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts.</p> <p>It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education.</p> <p>By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.</p>			
Unit 7: Principles of Safe Practice in Health and Social Care Assignment 2 (Week A – P4 Typing)			COURSE COMPLETE						