

# Year 12, Criminology Unit 1 x2 100-minute lessons “Changing Awareness of Crime”, 2023/2024



Half Term 1: 4 <sup>th</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)							October Half-Term Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Unit 1: AC1.1 Analyse types of crime								Unit 1: AC1.2 Why do crimes go unreported	Unit 1: AC1.3 Consequences of unreported crime
Half Term 2: 30 <sup>th</sup> Oct - 22 <sup>nd</sup> Dec (8 weeks)						Christmas Holiday	Half Term 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		Week 16	Week 17	
Unit 1: AC1.3 Consequences of unreported crime	Unit 1: AC1.4 Media representation of crime		Unit 1: AC1.5 Impact of the media on perception of crime		Unit 1: AC1.6 Evaluating crime statistic methods	Unit 1: AC2.1 Compare campaigns for change			
Half Term 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Unit 1: AC2.1 Compare campaigns for change	Unit 1: AC2.2 Effectiveness of media use in campaigns		Unit 1: AC3.1 Plan a campaign for change	Unit 1: AC3.2 Design materials for a campaign			Unit 1: AC3.3 Justify a campaign for change	Controlled Assessment	
Easter Holiday	Half Term 5: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)						Spring Bank Holiday	Half Term 6	
	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
		Independent learning – CA assessment				Unit 2 - Revision	Unit 2 - Walking Talking Mock	Exam	Course complete
Half Term 6: 3 <sup>rd</sup> June - 19 <sup>th</sup> July (7 weeks)						Curriculum Intent:			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul style="list-style-type: none"> <li>To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts</li> <li>To embrace <i>authentic</i> and real-life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course</li> <li>To create <i>independence and specialisms</i> which stem from own student's enthusiasm</li> <li>To support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>			
Course complete									

# Year 12 & 13, Criminology Unit 2 x1 100 minutes “Criminological Theories”, 2023/2024



Half Term 1: 4 <sup>th</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)							October Half-Term Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Unit 2: AC1.1 Compare criminal behaviour and deviance		Unit 2: AC1.2 Explain the social construction of criminality	Unit 2: AC2.1 Describe biological theories of criminality			Unit 2: AC2.2 Describe individualistic theories of criminality	October Half-Term Holiday	Unit 2: AC2.2 Describe individualistic theories of criminality	
Half Term 2: 30 <sup>th</sup> Oct - 22 <sup>nd</sup> Dec (8 weeks)						Christmas Holiday		Half Term 3	
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		Week 16	Week 17	
Unit 2: AC2.2 Describe individualistic theories of criminality	Unit 2: AC2.3 Describe sociological theories of criminality			Unit 2: AC3.1 Analyse situations of criminality		Unit 2: AC3.1 Analyse situations of criminality			
Half Term 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Unit 2: AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality			Unit 2: AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality		Unit 2: AC4.1 Assess the use of criminological theories in informing policy development		Unit 2: AC4.2 Explain how social changes affect policy development		
Easter Holiday		Half Term 5: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)						Spring Bank Holiday	Half Term 6
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
Unit 2: AC4.2 Explain how social changes affect policy development		Unit 2: AC4.3 Discuss how campaigns affect policy making				Unit 2 - Revision	Exam	Course complete	
Half Term 6: 3 <sup>rd</sup> June - 19 <sup>th</sup> July (7 weeks)						Curriculum Intent:			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul style="list-style-type: none"> <li>To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts</li> <li>To embrace <i>authentic</i> and real-life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course</li> <li>To create <i>independence and specialisms</i> which stem from own student's enthusiasm</li> </ul>			
Course complete									