Year 12, Criminology Unit 1 x2 100-minute lessons "Changing Awareness of Crime", 2023/2024



To support and encourage scholarly in the subject field and careers

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		Half Term	n 1: 4 ^h Sept - 20 st Oct (7 weeks)					Half Te	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Octobor	Week 8	Week 9		
			Jnit 1: AC1.1 se types of crime				October Half-Term Holiday	Unit 1: AC1.2 Why do crimes go unreporte d	Unit 1: AC1.3 Consequences of u nreported crime		
		Half Term 2: 30 th Oct -	22 nd Dec (8 weeks)					Half Te	erm 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17		
Unit 1: AC1.3 Consequences of unrep orted crime	ences of unrep Unit 1: AC1.4			Unit 1: AC1.5 Impact of the media on perception of crime		Christmas Holiday		Unit 1: AC2.1 Compare campaigns for change			
Half Te	rm 3: 8 th Jan - 9 th Feb (5 v	veeks)		Half Term 4: 19 th Feb - 29 th March (6 weeks)							
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26		
Unit 1: AC2.1 Compare campaigns for change	ampaigns for Unit 1: AC2.2		February Half-Term Holiday	Unit 1: AC3.1 Plan a campaign for change	Design	Unit 1: AC3.2 materials for a camp	oaign	Unit 1: AC3.3 Justify a campaign for chang e	Controlled Assessme nt		
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half Term 6		
			Week 28	Week 29	Week 30	Week 31	Week 32		Week 33		
Easter Holiday		Independent learning – CA assessment			Unit 2 - Revision	Unit 2 - Walking Talking Mock	Exam	Spring Bank Holiday	Unit 3: Crime Scene to c ourtroom AC1.1		
		Half Term 6: 3 rd June	- 19 th July (7 weeks)			Curriculum Intent:					
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	 To allow student curiosity and questioning which challenge theoretical and research concepts 					
Unit 3: Crime Scene to courtroom AC1.1						 To embrace authentic and real-life learning in the classroom to enrich and enhance student interests To embed teaching and learning research to support distributed practice and understanding of holistic concepts of the course To create independence and specialisms which stem from own student's enthusiasm 					

Year 12, Criminology Unit 2 x1 100 minutes "Criminological Theories", 2023/2024



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Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)							Half Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Ootobor	Week 8	Week 9		
Unit 2: AC1.1 Compare criminal behaviour and deviance		Unit 2: AC1.2 Explain the social construction of criminality	Unit 2: AC2.1 Describe bio theories of criminal			Unit 2: AC2.2 Describe i ndividualistic theories of criminality	October Half-Term Holiday	Unit 2: AC2.2 Describe individualistic theories of criminality			
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)								Half Term 3			
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Christmas Holiday		Week 16	Week 17		
Unit 2: AC2.2 Describe individualistic theories of criminality		Unit 2: A Describe so theories of	ociological		Unit 2: AC3.1 Analyse situations of criminality			Unit 2: AC3.1 Analyse situations of criminality			
Half Te	rm 3: 8 th Jan - 9 th Feb (5 v	weeks)				Half Term 4: 19 th Feb - 29 th March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26		
Unit 2: AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality			February Half-Term Holiday	Unit 2: AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality		Unit 2: AC4.1 Assess the use of criminological theories informing policy develop		es in w social			
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half Term 6		
			Week 28	Week 29	Week 30	Week 31	Week 32		Week 33		
Easter Holiday		Unit 2: AC4.2 Explain how social changes affect policy devel opment	affect policy making			Unit 2 - Revision	Exam	Spring Bank Holiday	Unit 3: Crime Scene to courtroom AC1.1		
Half Term 6: 3 rd June - 19 th July (7 weeks)							<u>Curriculum Intent:</u>				
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	 To allow student curiosity and questioning which challenge theoretical and research concepts 					
Unit 3: Crime Scene to courtroom AC1.1							 To embrace authentic and real-life learning in the classroom to enrich and enhance student interests To embed teaching and learning research to support distributed practice and understanding of holistic concepts of the course To create independence and specialisms which stem from own student's enthusiasm 				