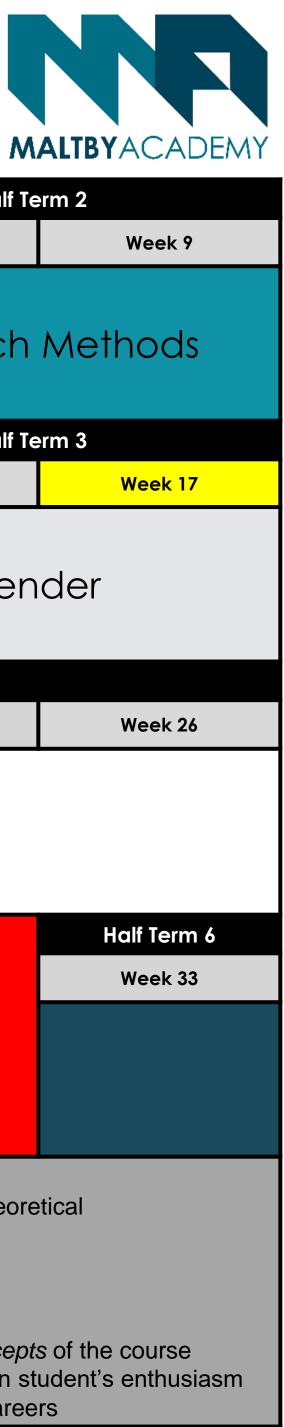
## Year 13, Psychology, Miss Russell, 2023-24

		Half Term 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)			
Week 1	Week 2	Week 3	Week 4	Week	
		Res	earch Metho	ds	
	Half Term 2: 30 <sup>th</sup> Oct - 22 <sup>nd</sup> Dec (8 weeks)				
Week 10	Week 11	Week 12	Week 13	Week 1	
		Gen	der		
Half Te	rm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 w	5 weeks)			
Week 18	Week 19	Week 20	February	Week 2	
Ec	ating Behaviou	rs	Half-Term Holiday		
				Half Term 5:	
Easter Holiday		Week 27	Week 28 LC3	Week 2	
	- 19 <sup>th</sup> July (7 weeks)				
Week 34	Week 35	Week 36	Week 37	Week	
		Revision a	nd Exams		



			Half Term 2					
k 5	Week 6	Week 7 <mark>LC1</mark>	October	Week 8	W			
			Half-Term Holiday	Research Metho				
				Half Term 3				
< 1 <b>4</b>	Week 15 LC2	Christmas Holiday		Week 16	We			
				Gender				
Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks)								
c 21	Week 22	Week 23	Week 24	Week 25	W			

## Eating Behaviours

: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)					Half	
29	Week 30	Week 31	Week 32		We	
Revis	sion			Spring Bank Holiday		
38	Week 39	<ul> <li>Curriculum Intent:</li> <li>To allow student <i>cu</i> and research conce</li> </ul>	<i>y</i> 1	g which challenge theore	etical	
		<ul> <li>To embrace <i>authentic</i> and real-life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the content of To create <i>independence and specialisms</i> which stem from own student's end</li> <li>To support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>				