## Year 12, Sociology Paper 1 "Education, Methods in Context and Theory and Methods", 2023/2024



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Half Term 1: 4h Sept - 20st Oct (7 weeks)								Half To	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	October	Week 8	Week 9	
		Paper 1 -	Perspectives of Edu			Half-Term Holiday	Paper 1 Methods in Context: Questionnaires and I nterviews	Paper 1 – Class: External Fact ors		
Half Term 2: 30 <sup>th</sup> Oct - 22 <sup>nd</sup> Dec (8 weeks)										
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17	
Paper 1 – Class: External Factors			Paper 1 – Class: Internal Factors		Paper 1 - Methods in Context: Experiments	Christmas Holiday		Paper 1 – Ethnicity: External Factors		
Half Te	rm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 w	veeks)			Half Term 4: 19 <sup>th</sup> Feb -					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Paper 1 – Ethnicity: External Factors	Paper 1 - Methods in Context: Observations	Paper 1 – Ethnicity: Internal Factors, Methods in Context: OS	February Half-Term Holiday	Paper 1 – Ethnicity: Internal Factors, Methods in Context: OS	Paper Gend External I	der:	Gender: Internal Fa	per 1 - actors, <b>Methods in Con</b> t aterviews	Paper 1 - Gender: Subject Ch oice, Methods in Context: Observations	
			Half Term 5: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)						Half Term 6	
			Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
Easter Holiday		Paper 1 - Gender: Subject Ch oice, Methods in Context: Observations		<b>Paper 1 –</b> Social Polic	У	Paper 1 - Methods in Context: Documents	<b>Paper 1/3 -</b> Ethnography	Spring Bank Holiday	Paper 1/3 – Theory and Metho ds "Quantitative da ta"	
	Half Term 6: 3 <sup>rd</sup> June - 19 <sup>th</sup> July (7 weeks)									
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul> <li>To allow student curiosity and questioning which challenge theoretical and research concepts</li> </ul>				
Paper 1/3 – Theory and Methods "Quantitative data"		Paper 1/3 – Theory and Methods "Qualitative data"				<ul> <li>To embrace authentic and real-life learning in the classroom to enrich and enhance student interests</li> <li>To embed teaching and learning research to support distributed practice and understanding of holistic concepts of the course</li> <li>To create independence and specialisms which stem from own student's enthusiasm</li> <li>To support and encourage scholarly in the subject field and careers</li> </ul>				

## Year 12, Sociology Paper 2 "Families and Households", 2023/2024



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Half Term 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)								Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Oolobor	Week 8	Week 9	
Introduction to Sociology and LP set up			<b>Pape</b> Perspective				October Half-Term Holiday	Paper 2 Couples		
		Half Term 2: 30 <sup>th</sup> Oct -	22 <sup>nd</sup> Dec (8 weeks)					Half	Term 3	
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17	
Paper 2 Couples			Paper 2 Childhood			Christmas Holiday		•	Paper 2 Demography	
Half To	erm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5	weeks)				Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks)				
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Paper 2 Demography		Paper 2 Social Policy	February Half-Term Holiday		Paper 2 Social Policy	Cł		Paper 2 hanging family patterns		
			Half Term 5: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)						Half Term 6	
			Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
Easter Holiday		Paper 2 Changing family patterns		Paper 2 Family Diversity			Paper 2 - Recap	Spring Bank Holiday	Paper 2 - Beliefs in Society (Y13 Intro)	
		Half Term 6: 3 <sup>rd</sup> June -	19th July (7 weeks)			<b>Curriculum Intent:</b>				
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul> <li>To allow student curiosity and questioning which challenge theoretical and research concepts</li> </ul>				
	Paper 2 - Beliefs in Society (Y13 Perspectives)						<ul> <li>To embrace authentic and real-life learning in the classroom to enrich and enhance student interests</li> <li>To embed teaching and learning research to support distributed practice and understanding of holistic concepts of the course</li> <li>To create independence and specialisms which stem from own student's enthusiasm</li> <li>To support and encourage scholarly in the subject field and careers</li> </ul>			