Year 7, Religious Studies, 2023-24



									MALIBYACADEMY
		Half Term	m 1: 4 ^h Sept - 20 st Oct (7 weeks)					Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	October	Week 8	Week 9
What is Religious Studies at MA?		World Religions Overview		Religious Symbols		Holy Places	Half-Term Holiday	Holy Places	Non- Religious World Views
		Half Term 2: 30 th Oct -	22 nd Dec (8 weeks)					Half 1	erm 3
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17
Non- Religious World Views	What is Sp	oirituality?	Art in B	n Buddhism Art in Islam		Christmas Holiday		Art in Islam	What is stewardship and why is it important to Christians?
Half Te	rm 3: 8 th Jan - 9 th Feb (5 w	veeks)				Half Term 4: 19 th Feb - 2	29 th March (6 weeks)		
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
What is stewardship and why is it important to Christians?	Why is stewardship in	nportant to Muslims?	February Half-Term Holiday	Why is stewardship important to Buddhists?		Non- Religious Views on Stewardship		Climate Change Activism and Campaigns	
			Half Term 5: 15 th April - 24 th May (6 weeks)					Half Term 6	
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
Easter Holiday		Christianity and the Afterlife		Islam and the Afterlife		Buddhism and Reincarnation		Spring Bank Holiday	Reincarnation Case Studies
		Half Term 6: 3 rd June -	- 19 th July (7 weeks)			Curriculum Intent:			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	-	x main world religions		
Reincarnation Case Humanism and Non-Religious Be Studies the Afterlife			Funer	Funeral Rights		They will develop th around them and st	nd will then focus on Christianity, Islam, Sikhism and Buddhism neey will develop the knowledge and skills needed to understan round them and start to make sense of issues like climate chan uestions such as, is death the end?		

Year 8, Religious Studies, 2023-24



Half Term 1: 4 ^h Sept - 20 st Oct (7 weeks)								Half To	erm 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Octobor	Week 8	Week 9	
What is a Religious Founder and who was Guru Nanak?		The Ten Sikh Gurus		Who was Prophet Muhammad?		Who was Jesus?	October Half-Term Holiday	Who was Jesus?	Teachings of Jesus	
		Half Term 2: 30 th Oct -	- 22 nd Dec (8 weeks)					Half Term 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17	
Teachings of Jesus	Miracles	of Jesus		ging about being een? - Sikhism	What is good and what is challenging about being a religious teen?- Islam	Christmas Holiday		What is good and what is challenging about being a religious teen? - Islam	What is good and what is challenging about being a religious teen? - Buddhism	
Half Te	rm 3: 8 th Jan - 9 th Feb (5 w	reeks)		Half Term 4: 19 th Feb - 29 th March (6 weeks)						
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
What is good and what is challenging about being a religious teen? - Buddhism	Places of Worsh	nip - Christianity	February Half-Term Holiday		Places of Worship - Islam		Places of Worship - Buddhism		Belief and Conversion	
			Half Term 5: 15 th April - 24 th May (6 weeks)						Half Term 6	
			Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
Easter Holiday		Philosophical arguments for the existence of God (Teleological argument)		Philosophical arguments for the existence of God (Cosmological argument)		Religious Experience		Spring Bank Holiday	Religion, Evil and Suffering	
		Half Term 6: 3 rd June				Curriculum Intent:				
Week 34	Week 35	Week 36	Week 37	Week 38	I WAAK 39	In year 8, students will have an increased awareness of a range of religious and world views. They will study a broad range of topics from the point of view of				
Religion, Evil and Suffering The Bible		What can we learn from sacred texts? The Qur'an		End of Topic Presentations	Islam, Christianity, Sik appraise different re significant human qu	to appreciate and				

Year 9, Religious Studies, 2023-24



MALTBYACADEMY										
		Half Term	m 1: 4 ^h Sept - 20 st Oct (7 weeks)					Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	October	Week 8	Week 9	
Does religion make us more moral? Christianity?		Do Christians always behave morally?		Does being Sikh make it easier to behave morally?		Does being Muslim make it easier to behave morally?	Half-Term Holiday	Does being Muslim make it easier to behave morally?	Does being a Humanist make it easier to be moral?	
		Half Term 2: 30 th Oct -	- 22 nd Dec (8 weeks)					Half Term 3		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15			Week 16	Week 17	
Does being a Humanist make it easier to be moral?	Religion and	d Evil Enquiry		What difference does it make to believe in The Messiah and atonement?				What difference does it make to believe in The Messiah and atonement?	Christianity and the Problem of Evil and Suffering	
Half Te	rm 3: 8 th Jan - 9 th Feb (5 w	reeks)			Half Term 4: 19 th Feb - 29 th Mar		29 th March (6 weeks)			
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Christianity and the Problem of Evil and Suffering		February Half-Term Holiday Evil and Suffering		Poverty and Suffering		Religious responses to animal suffering		Is religion a source of peace or conflict in the world?		
				Half Term 5: 15 th April - 24 th May (6 weeks)					Half Term 6	
	Week 27		Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
Easter Holiday		Active non-violence		Terrorism and Lesser Jihad		Christian Just War Theory		Spring Bank Holiday	Religion, Crime and Punishment in Society	
Half Term 6: 3 rd June - 19 th July (7 weeks)					Curriculum Intent:					
Week 34	Week 35	Week 36	Week 37	Week 38	• VVAAK - 17	In year 9, students will continue to build on the knowledge and skills that they acquired in year 7 and 8. The year 9 curriculum focusses heavily on philosople				
Religion, Crime and Punishment in Society	Religion, Crime and	l Punishment - Islam		and Punishment - stianity	End of Tonic	religion, including topics such as, The Problem of Evil and Suffering. Stopics in depth enables students to develop their analytical and every the end of year 9, it is expected that students can clearly articular.		ring. Studying these and evaluation skills.		