## Year 7, Geography, 2023-24

|                   | Half Term 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 weeks) |                                     |                                   |              |
|-------------------|---|-------------------------------------|-----------------------------------|--------------|
| Week 1            | Week 2  | Week 3                              | Week 4                            | Week         |
|                   | G   | Geograph                            | y Skills (F                       | ieldw        |
|                   |   | Half Term 2: 30 <sup>th</sup> Oct · | 22 <sup>nd</sup> Dec (8 weeks)    |              |
| Week 10           | Week 11   | Week 12                             | Week 13                           | Week         |
|                   |   | Europe                              | e (UK)                            |              |
| Half Te           | erm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 w             | veeks)                              |                                   |              |
| Week 18           | Week 19   | Week 20                             | February                          | Week         |
| Africa (Keny      |   | <b>/a)</b>                          | Half-Term<br>Holiday              |              |
|                   |   |                                     |                                   | Half Term 5: |
|                   |   | Week 27                             | Week 28                           | Week         |
| Easter<br>Holiday |   |                                     |                                   | Asi          |
|                   |   | Half Term 6: 3 <sup>rd</sup> June   | - 19 <sup>th</sup> July (7 weeks) |              |
| Week 34           | Week 35   | Week 36                             | Week 37                           | Week         |
|                   | Antarctica  |                                     |                                   |              |



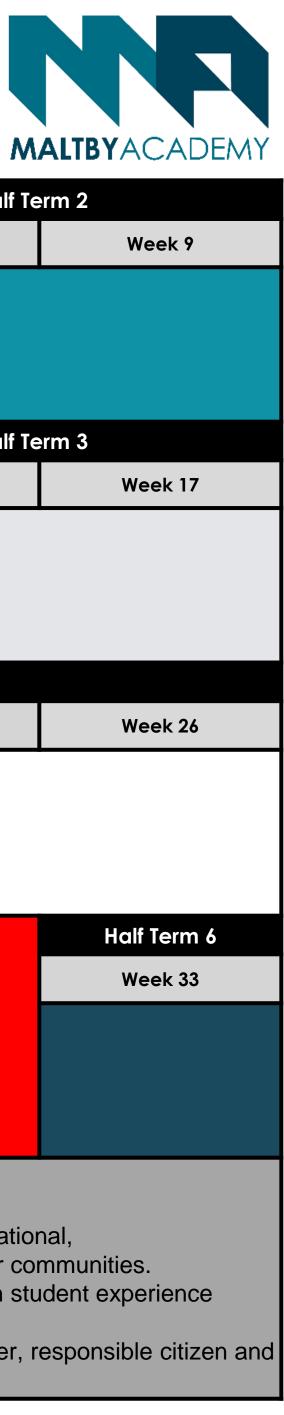
|              |         |                                       |                                  | Half Te | erm 2 |
|--------------|---------|---------------------------------------|----------------------------------|---------|-------|
| k 5          | Week 6  | Week 7                                | October                          | Week 8  | W     |
| vork)        |         |                                       | Half-Term<br>Holiday             |         |       |
|              |         |                                       |                                  | Half Te | erm 3 |
| < 1 <b>4</b> | Week 15 | Christmas<br>Holiday                  |                                  | Week 16 | We    |
|              |         |                                       |                                  |         |       |
|              |         | Half Term 4: 19 <sup>th</sup> Feb - 2 | 29 <sup>th</sup> March (6 weeks) |         |       |
| < 21         | Week 22 | Week 23                               | Week 24                          | Week 25 | W     |

#### South America (Brazil)

| : 15 <sup>th</sup> April · | 24 <sup>th</sup> May (6 weeks) |   |  |   | Half                      |
|----------------------------|--------------------------------|---|--|---|---------------------------|
| 29                         | Week 30                        | Week 31   | Week 32  |   | We                        |
| ia (C                      | China)                         |   |  | Spring Bank<br>Holiday                                |                           |
|                            |                                | Curriculum Intent:  |  |   |                           |
| 38                         | Week 39                        | Students consider the Engage all pupils, of d                               |  | within it.<br>geography at local, natior              | nal.                      |
|                            |                                | and global scales to un<br>Use of human and phy<br>of the world, allowing t | nderstand how issues<br>vsical geography, plus<br>hem to gain cultural c | affect them and their con<br>fieldwork to broaden stu | mmunities.<br>Ident expei |

## Year 8, Geography, 2023-24

| Half Term 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 weeks) |   |                                     |                                   | veeks)       |
|---|---|-------------------------------------|-----------------------------------|--------------|
| Week 1  | Week 2  | Week 3                              | Week 4                            | Week         |
|   |   | P                                   | opulatior                         |              |
|   |   | Half Term 2: 30 <sup>th</sup> Oct - | · 22 <sup>nd</sup> Dec (8 weeks)  |              |
| Week 10   | Week 11   | Week 12                             | Week 13                           | Week 1       |
|   |   | Urban                               | lssues                            |              |
| Half Te   | erm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 w | veeks)                              |                                   |              |
| Week 18   | Week 19   | Week 20                             | February                          | Week 2       |
| Crime   |   |                                     | Half-Term<br>Holiday              |              |
|   |   |                                     |                                   | Half Term 5: |
|   |   | Week 27                             | Week 28                           | Week 2       |
| Easter<br>Holiday   |   |                                     |                                   |              |
|   |   | Half Term 6: 3 <sup>rd</sup> June   | - 19 <sup>th</sup> July (7 weeks) |              |
| Week 34   | Week 35   | Week 36                             | Week 37                           | Week         |
|   |   | Rivers (Fig                         | eldwork)                          |              |



|      |         |                                       |                                  | Half Te | erm 2 |
|------|---------|---------------------------------------|----------------------------------|---------|-------|
| k 5  | Week 6  | Week 7                                | October                          | Week 8  | W     |
|      |         |                                       | Half-Term<br>Holiday             |         |       |
|      |         |                                       |                                  | Half Te | erm 3 |
| k 14 | Week 15 | Christmas<br>Holiday                  |                                  | Week 16 | W     |
|      |         |                                       |                                  |         |       |
|      |         | Half Term 4: 19 <sup>th</sup> Feb - 2 | 29 <sup>th</sup> March (6 weeks) |         |       |
| k 21 | Week 22 | Week 23                               | Week 24                          | Week 25 | W     |

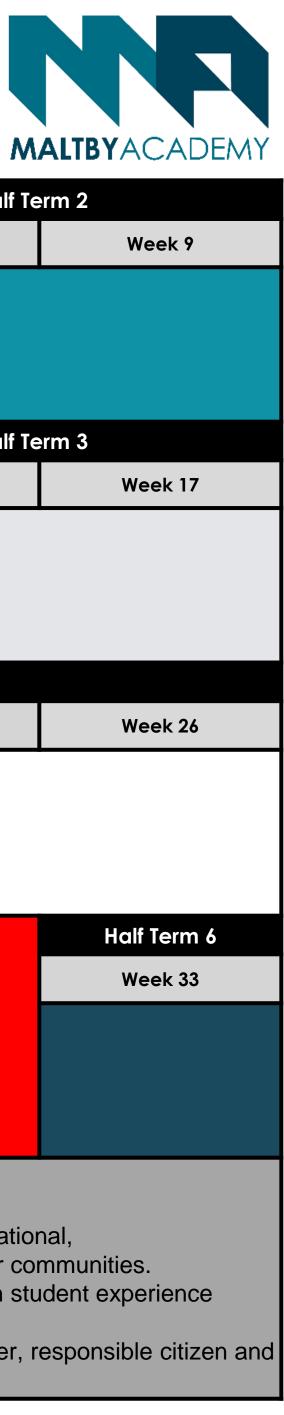
#### Ecosystems

| 15 <sup>th</sup> April | - 24 <sup>th</sup> May (6 weeks) |   |                        |           | Half T |
|------------------------|----------------------------------|---|------------------------|-----------|--------|
| 29                     | Week 30                          | Week 31                                     | Week 32                |           | Wee    |
| Coasts                 |                                  |   | Spring Bank<br>Holiday |           |        |
|                        |                                  | <u>Curriculum Intent:</u>                   |                        | within it |        |
|                        |                                  | Curriculum Intent:<br>Students consider the | world and their place  | within it |        |

|    |   | Curriculum Intent:  |
|----|---|---|
| 38 | Week 39   | Students consider the world and their place within it.  |
|    | Engage all pupils, of different abilities, with geography at local, national, |   |
|    |   | and global scales to understand how issues affect them and their communities.<br>Use of human and physical geography, plus fieldwork to broaden student experies<br>of the world, allowing them to gain cultural capital.<br>Any student having studied geography should be a lifelong learner, responsible |
|    |   | motivated individual for their future.  |

## Year 9, Geography, 2023-24

|                   |  | Half Term                           | n 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 v | veeks)       |  |
|-------------------|--|-------------------------------------|--|--------------|--|
| Week 1            | Week 2   | Week 3                              | Week 4   | Week         |  |
|                   |  | Ec                                  | rthquake   | 25           |  |
|                   |  | Half Term 2: 30 <sup>th</sup> Oct · | - 22 <sup>nd</sup> Dec (8 weeks)                     |              |  |
| Week 10           | Week 11  | Week 12                             | Week 13  | Week         |  |
|                   |  | Volco                               | Inoes  |              |  |
| Half Te           | rm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 w | veeks)                              |  |              |  |
| Week 18           | Week 19  | Week 20                             | February   | Week         |  |
| Extreme Wea       |  | ther                                | Half-Term<br>Holiday                                 |              |  |
|                   |  |                                     |  | Half Term 5: |  |
|                   |  | Week 27                             | Week 28  | Week         |  |
| Easter<br>Holiday |  |                                     |  | Glo          |  |
|                   |  | Half Term 6: 3 <sup>rd</sup> June   | - 19 <sup>th</sup> July (7 weeks)                    |              |  |
| Week 34           | Week 35  | Week 36                             | Week 37  | Week         |  |
|                   | Geographical Enquiry                                 |                                     |  |              |  |



|  |         |                      |                                 | Half Te | erm 2 |  |
|--|---------|----------------------|---------------------------------|---------|-------|--|
| k 5  | Week 6  | Week 7               | Octobor                         | Week 8  | W     |  |
|  |         |                      | October<br>Half-Term<br>Holiday |         |       |  |
|  |         |                      |                                 | Half Te | erm 3 |  |
| k 14   | Week 15 | Christmas<br>Holiday |                                 | Week 16 | W     |  |
|  |         |                      |                                 |         |       |  |
| Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks) |         |                      |                                 |         |       |  |
| < 21   | Week 22 | Week 23              | Week 24                         | Week 25 | W     |  |

#### **Resource Management**

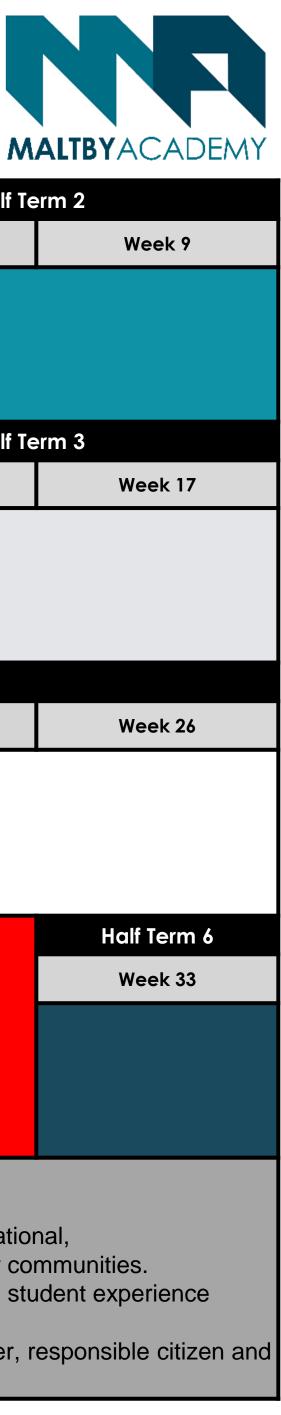
| 15 <sup>th</sup> April - | 24 <sup>th</sup> May (6 weeks) |   |         |  | Half T |
|--------------------------|--------------------------------|---|---------|--|--------|
| 29                       | Week 30                        | Week 31   | Week 32 |  | Wee    |
| bal                      | Trade                          |   |         | Spring Bank<br>Holiday                   |        |
| 38                       | Week 39                        | Curriculum Intent:<br>Students consider the<br>Engage all pupils, of di | •       | within it.<br>geography at local, natior | nal.   |
|                          |                                |   | -       | affect them and their cor                |        |

| and global scales to understand how issues affect them and their communities.  |
|--|
| Use of human and physical geography, plus fieldwork to broaden student exper   |
| of the world, allowing them to gain cultural capital.                          |
| Any student having studied geography should be a lifelong learner, responsible |
| motivated individual for their future.   |

## Year 10, Geography, 2023-24

|                   | Half Term 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 weeks) |  |   |              |
|-------------------|---|--|---|--------------|
| Week 1            | Week 2  | Week 3   | Week 4                                    | Week         |
|                   | U   | rban Issue                                     | es and C                                  | haller       |
| Week 10           | Week 11   | Half Term 2: 30 <sup>th</sup> Oct -<br>Week 12 | 22 <sup>nd</sup> Dec (8 weeks)<br>Week 13 | Week         |
|                   |   | Urban Fi                                       | eldwork                                   |              |
| Half Te           | erm 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 w             | veeks)   |   |              |
| Week 18           | Week 19   | Week 20  | E o lo una com a                          | Week 2       |
| Changin           | February<br>Half-Term<br>Holiday                                  |  |   |              |
|                   |   |  |   | Half Term 5: |
|                   |   | Week 27  | Week 28                                   | Week         |
| Easter<br>Holiday |   | The Cl   | hallenge                                  | of Re        |
|                   |   | Half Term 6: 3 <sup>rd</sup> June              | - 19 <sup>th</sup> July (7 weeks)         |              |
| Week 34           | Week 35   | Week 36  | Week 37                                   | Week         |
|                   |   |  |   |              |

#### The Challenge of Natural Hazards - Te



|  |         |               |                      | Half Te | erm 2 |  |  |
|--|---------|---------------|----------------------|---------|-------|--|--|
| k 5  | Week 6  | Week 7        | October              | Week 8  | W     |  |  |
| nges   |         |               | Half-Term<br>Holiday |         |       |  |  |
|  |         |               |                      | Half Te | erm 3 |  |  |
| c 1 <b>4</b>   | Week 15 |               |                      | Week 16 | We    |  |  |
|  |         | Chris<br>Holi | tmas<br>day          |         |       |  |  |
| Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks) |         |               |                      |         |       |  |  |
| c 21   | Week 22 | Week 23       | Week 24              | Week 25 | We    |  |  |

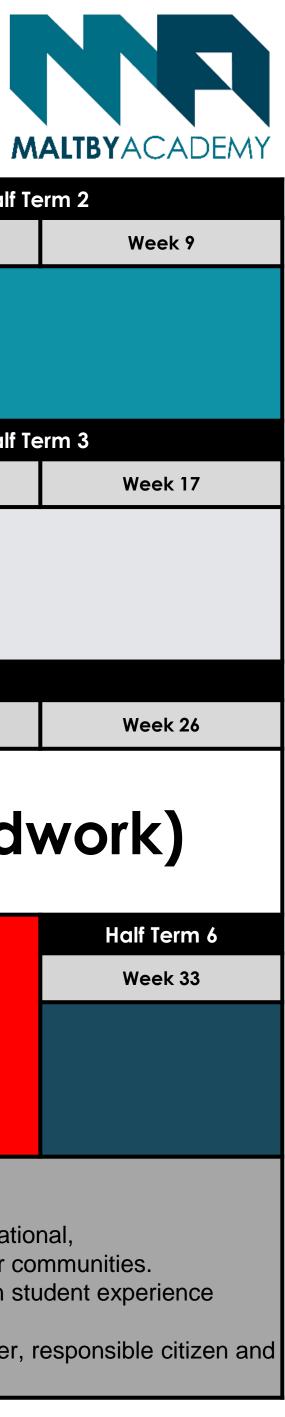
### Changing Economic World

| 15 <sup>th</sup> April                     | - 24 <sup>th</sup> May (6 weeks) |   |         |                             | Half 1 |  |  |
|--|----------------------------------|---|---------|-----------------------------|--------|--|--|
|  |                                  |   | mein    |                             |        |  |  |
| 29   | Week 30                          | Week 31   | Week 32 |                             | Wee    |  |  |
| source Management/Food Spring Bank Holiday |                                  |   |         |                             |        |  |  |
|  |                                  | Curriculum Intent:  |         |                             |        |  |  |
| 38   | Week 39                          | Week 39 Students consider the world and their place within it.<br>Engage all pupils, of different abilities, with geography at local, national, |         |                             |        |  |  |
|  |                                  |   |         | s affect them and their con |        |  |  |

| ector | nics | and global scales to understand how issues affect them and their communities<br>Use of human and physical geography, plus fieldwork to broaden student experies<br>of the world, allowing them to gain cultural capital.<br>Any student having studied geography should be a lifelong learner, responsible<br>motivated individual for their future. |
|-------|------|--|
|-------|------|--|

# Year 11, Geography, 2023-24

| Half Term 1: 4 <sup>h</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)                                     |   |                                   |                                  |                                     |                                     |   |   | Half Term 2            |       |
|---|---|-----------------------------------|----------------------------------|-------------------------------------|-------------------------------------|---|---|------------------------|-------|
| Week 1  | Week 2  | Week 3                            | Week 4                           | Week 5                              | Week 6                              | Week 7  | October   | Week 8                 |       |
| The Challenge of Natural Hazards - Weather  |   |                                   |                                  |                                     |                                     |   | Half-Term<br>Holiday  |                        |       |
|   |   | Half Term 2: 30 <sup>th</sup> Oct | - 22 <sup>nd</sup> Dec (8 weeks) |                                     |                                     |   |   | Half T                 | erm 3 |
| Week 10   | Week 11   | Week 12                           | Week 13                          | Week 14                             | Week 15                             |   | Week 16   | V                      |       |
| Christmas<br>Holiday  |   |                                   |                                  |                                     |                                     |   |   |                        |       |
| Half Term 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 weeks)<br>Half Term 4: 19 <sup>th</sup> Feb |   |                                   |                                  |                                     | Half Term 4: 19 <sup>th</sup> Feb - | 29 <sup>th</sup> March (6 weeks)  |   |                        |       |
| Week 18   | Week 19   | Week 20                           | Eabruary                         | Week 21                             | Week 22                             | Week 23   | Week 24   | Week 25                | V     |
| Physical Landscapes -<br>Glaciers   |   |                                   |                                  | Physic                              | cal Lands                           | capes –   | Coasts (d   | and Field              | wor   |
|   |   |                                   |                                  | Half Term 5: 15 <sup>th</sup> April | - 24 <sup>th</sup> May (6 weeks)    |   |   |                        | Нс    |
|   |   | Week 27                           | Week 28                          | Week 29                             | Week 30                             | Week 31   | Week 32   |                        | v     |
| Easter<br>Holiday   |   |                                   | AlB and revision                 |                                     |                                     | Spring Bank<br>Holiday  |   | Spring Bank<br>Holiday |       |
|   |   |                                   |                                  |                                     | Curriculum Intent:                  |   |   |                        |       |
| Week 34   | Week 34     Week 35     Week 36     Week 37     Week 38     Week 39 |                                   |                                  |                                     | Week 39                             | Students consider the world and their place within it.<br>Engage all pupils, of different abilities, with geography at local, national, |   |                        |       |
| Use of human and phy<br>of the world, allowing t  |   |                                   |                                  |                                     |                                     | nysical geography, plus<br>them to gain cultural c<br>tudied geography shou   | affect them and their co<br>fieldwork to broaden st<br>apital.<br>Id be a lifelong learner, | udent exp              |       |



| : 15 <sup>th</sup> April - | 24 <sup>th</sup> May (6 weeks) |   |                            |  | Half       |
|----------------------------|--------------------------------|---|----------------------------|--|------------|
| 29                         | Week 30                        | Week 31   | Week 32                    |  | We         |
| and                        | revision                       | Spring Bank<br>Holiday  |                            |  |            |
|                            |                                | Curriculum Intent:  | world and thair place      | within it  |            |
| 38                         | Week 39                        | Engage all pupils, of d and global scales to ur                             | ifferent abilities, with g | geography at local, nation<br>affect them and their co | mmunities. |
| 38                         | Week 39                        | Students consider the<br>Engage all pupils, of d<br>and global scales to ur | ifferent abilities, with g | geography at local, nation                             | mmur       |