

Curriculum Sequencing Grid: MFL

Year 10	Term 1	Term 2	Term 3
Unit (Tablet in 39 week plan)	Travel and tourism Studies and employment	Healthy Lifestyles Social media	Speaking across all contexts The environment
Key Retainable Knowledge (Required for Y11/13) <ul style="list-style-type: none"> What... How.... Why.... 	<ul style="list-style-type: none"> Holiday accommodation Holiday activities Areas of interest Describing locations Life choices Benefits of higher education Applying for jobs Ideal future 	<ul style="list-style-type: none"> Healthy and unhealthy diets Bad habits Obesity Exercise Social media sites Online messaging Advantages and disadvantages of social networks 	<ul style="list-style-type: none"> Holidays Free time Fiestas Family and relationships Education Future plans
Key Technical Vocabulary (To be modelled and deliberately practiced in context.)	<ul style="list-style-type: none"> Expressions of sequence Preterite tense Imperfect tense Passive Lo que Present subjunctive 	<ul style="list-style-type: none"> Using negative expressions Present subjunctive Using deber and tener que Imperfect tense revision Perfect tense Verbs with prepositions 	<ul style="list-style-type: none"> Past tenses Present tense Future tense Conditional Complex clauses Idiomatic expressions
Opportunities for Reading	Tourist leaflet from across the Spanish speaking world Spanish job advertisements	Healthy Spanish meals and recipes Spanish social media sites	Environment campaign materials
Developing Cultural Capital (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)	Research world heritage sites in Hispanic speaking world Research the working day in Spain	Research pelota – Spanish game Follow a famous Spanish speaking person on social media	Idiomatic phrases to enhance speaking

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Cross Curricular Links (Authentic Connections)	History Geography	ICT PE – Healthy living	Geography
Key Assessment	HT1: Speaking HT2: Listening and Reading	HT3: Writing HT4: Listening and reading	HT5: Speaking HT6: listening, reading and writing
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Key Technical Vocabulary (To be modelled and deliberately practiced in context.)			
Opportunities for Reading			

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<p>Developing Cultural Capital (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)</p>			
<p>Cross Curricular Links (Authentic Connections)</p>			
<p>Key Assessment</p>			