

Curriculum Sequencing Grid: MFL

Year 12	Term 1	Term 2	Term 3
<b>Unit</b> (Tablet in 39 week plan)	Grammar Los valores tradicionales y modernos El ciberespacio Volver La influencia de los ídolos	La igualdad de los sexos Volver La identidad regional El patrimonio cultural	Revision Trial exams Speaking workshop El Coronel
<b>Key Retainable Knowledge</b> (Required for Y11/13) <ul style="list-style-type: none"> <li>• What... How.... Why....</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the various types of 21<sup>st</sup>-century Spanish families and how these differ from the family model of the past.</li> <li>• Understand trends in marriage and how modern and traditional values differ.</li> <li>• Understand the situation regarding divorce.</li> <li>• Understand the religious history of Spain.</li> <li>• Discuss the changes in the influence of the church.</li> <li>• Discuss the positive and negative influence of the Internet.</li> <li>• Discuss the positive and negative effect of smartphones.</li> <li>• Consider the influence of social networks have on society.</li> </ul>	<ul style="list-style-type: none"> <li>• Key themes and genres of Volver.</li> <li>• Discuss women in the world of work.</li> <li>• Study the role of women at home.</li> <li>• Discuss male chauvism.</li> <li>• Look at the role of feminism.</li> <li>• Understand and talk about changes to LGBT rights.</li> <li>• Discuss gay marriage in Spain and the Hispanic world.</li> <li>• Describe and discuss Spanish customs and traditions.</li> <li>• Discuss similarities and differences in the gastronomy of Spain.</li> <li>• Consider the languages that are spoken in Spain and the issues surrounding them.</li> <li>• Understand civilisations that contributed to the cultural heritage of Spain.</li> <li>• Discuss the pre-Columbian heritage of Latin America.</li> </ul>	<ul style="list-style-type: none"> <li>• Exam skills</li> <li>• Becoming more confident in speaking.</li> <li>• Understand aspects of Colombian society through the novel, "El Coronel".</li> <li>• Understand key themes and characters in "El Coronel".</li> </ul>

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	<ul style="list-style-type: none"> <li>• Discuss the positive and negative influences singers and musicians have on people.</li> <li>• Discuss the positive and negative effect TV and cinema starts have on our society.</li> <li>• Consider the influence fashion models have on young people.</li> <li>• Key themes and genres of Volver.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss Spanish and Latin American artists and the role of architecture in Spain.</li> <li>• Understand the diversity of Hispanic music and dance.</li> </ul>	
<p><b>Key Technical Vocabulary</b> (To be modelled and deliberately practiced in context.)</p>	<ul style="list-style-type: none"> <li>• Gender of nouns.</li> <li>• Adjective agreements.</li> <li>• Definite and indefinite articles.</li> <li>• Present tense regular and irregular verbs, as well as root changing verbs.</li> <li>• Preterite tense.</li> <li>• Future tenses (immediate, true and conditional tenses).</li> <li>• Perfect tenses (present, plu, future and conditional perfects).</li> <li>• Present continuous.</li> <li>• Use of comparatives and superlatives.</li> <li>• Ser and estar.</li> </ul>	<ul style="list-style-type: none"> <li>• Use definite and indefinite adjectives and pronouns.</li> <li>• Use the perfect tense.</li> <li>• Use the pluperfect tense.</li> <li>• Use the future perfect.</li> <li>• Use the conditional perfect.</li> <li>• Use the present subjunctive of regular verbs.</li> <li>• Use the perfect tense in the subjunctive.</li> <li>• Use numerals.</li> <li>• Use the subjunctive efficiently after verbs of emotion, surprise, doubt etc.</li> <li>• Understand and use efficiently demonstrative and possessive adjectives.</li> <li>• Use imperatives.</li> </ul>	<ul style="list-style-type: none"> <li>• The vocabulary of literature and the story.</li> <li>• Themes and characters.</li> <li>• Author techniques and style.</li> </ul>
<p><b>Opportunities for Reading</b></p>	<p>Reviews of the film.</p>	<p>Access websites / reviews of different heritage sites.</p>	<p>El Coronel.</p>

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<p><b>Developing Cultural Capital</b> (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)</p>	<p>Research Hispanic celebrities.</p> <p>Current popular music in the Hispanic world.</p> <p>Research Franco's dictatorship in more detail – what was life like for women.</p>	<p>Research different festivals in the Hispanic world.</p>	
<p><b>Cross Curricular Links</b> (Authentic Connections)</p>	<p>History</p> <p>ICT</p>	<p>Geography</p> <p>Health and Social care</p> <p>History</p>	<p>Geography.</p>
<p><b>Key Assessment</b></p>	<p>HT1: Listening, reading and translation (Sp to Eng and Eng to Sp)</p> <p>HT2: Listening, reading and translation and essay</p>	<p>HT3: Listening, reading, writing and translation.</p> <p>HT4: Listening, reading, writing and translation.</p>	<p>HT5: AS paper 1 and 2</p> <p>HT6: AS paper 1 and 2</p>