



Spanish Curriculum

MFL at Maltby Academy

Introduction

The Maltby Academy curriculum is designed to deliver exceptional learning experiences that enable all young people to thrive academically, personally, and socially. Each subject curriculum is ambitious, coherently planned, and carefully sequenced to ensure that all students develop the knowledge, skills, and character required to succeed in a competitive world. Our key drivers: Teaching & Learning, Personal Development, Careers & CEIAG, Enrichment, and Behaviour & Attitudes underpin every aspect of our curriculum design.

Spanish - intent statement

The MFL curriculum at Maltby Academy broadens students' horizons by equipping them with the ability to communicate in another language and fostering an appreciation of diverse cultures. Students develop the four key skills of listening, speaking, reading, and writing through a sequenced curriculum that builds fluency and confidence. The curriculum promotes curiosity, resilience, and independence, while also encouraging respect and empathy for others. MFL supports our key drivers through Teaching & Learning that develops critical skills, Enrichment opportunities such as exchanges and cultural trips, and Careers preparation for a globalised job market. Personal Development is also enhanced through intercultural understanding and building confidence in communication. MFL at Maltby Academy empowers students to achieve academic success and to thrive as global citizens in a competitive world.

Why do we study Spanish?

Studying a language opens minds and doors. It builds communication skills, cultural awareness, and cognitive flexibility, preparing students for a globally connected world and broadening their personal and professional horizons.

Qualification

Our Key Stage 4 exam board for Spanish is AQA. Our Key Stage 5 exam board for Spanish is AQA.

Key Tier 2 Vocabulary

translate, infer, interpret, analyse, evaluate, justify, respond, construct, communicate, describe, express, convey, compare, perspective, adapt

Disciplinary Requirements

- Students must understand and respond to spoken and written language from a variety of contexts and sources.
- Demonstrate the ability to communicate and interact effectively in speech and writing, showing accuracy and fluency.
- Translate ideas and opinions between English and Spanish with attention to meaning, tone, and grammatical accuracy.
- Express justified opinions and arguments, adapting language to suit audience, purpose, and register.

Vocabulary and Substantive Knowledge Summary

The Spanish curriculum at Maltby Academy enables students to develop linguistic competence, grammatical accuracy, and cultural awareness through structured progression across Key Stages 3 to 5. The curriculum emphasises communication, translation, and grammatical control while preparing students for formal assessments and authentic use of language. Vocabulary and grammar are sequenced to enable cumulative mastery of the four key skills: listening, speaking, reading, and writing.

Key Stage 3 – Spanish

Vocabulary focus:

Students build core vocabulary around everyday contexts such as family, school, free time, food, holidays, and local area. Tier 3 vocabulary includes grammatical terminology such as noun, verb, adjective, tense, infinitive, agreement, gender, conjugation, and pronoun. High-frequency verbs (*ser, estar, tener, ir, hacer*) and key question forms are introduced and used in communication.

Substantive knowledge themes:

- Grammar and syntax – understanding noun-adjective agreement, verb conjugations in present, near future, and preterite tenses.
- Sentence construction – forming positive, negative, and interrogative structures with correct word order.
- Phonics and pronunciation – applying Spanish phonetic patterns to improve spoken accuracy.
- Cultural knowledge – exploring traditions, geography, and customs in Spain and Latin America through simple texts.
- Translation and interpretation – building skills in recognising cognates and translating short sentences accurately.

Progression goal:

By the end of Key Stage 3, students can understand and produce short written and spoken passages on familiar topics with grammatical accuracy. They can recognise key tenses, use varied vocabulary, and express simple opinions with correct agreement and structure.

Key Stage 4 – Spanish

Vocabulary focus:

Students extend their vocabulary to include higher-level opinion phrases, connectives, and topic-specific terminology related to education, employment, technology, global issues, and cultural identity. Tier 3 grammatical terms such as subjunctive, conditional, infinitive, clause, and reflexive are embedded in analysis and use.

Substantive knowledge themes:

- Grammar mastery – consolidating and extending the use of tenses including imperfect, future, conditional, and subjunctive.
- Complex structures – using subordinate clauses, relative pronouns, comparatives, and superlatives for sophisticated expression.
- Exam-focused communication – practising transactional language for speaking and writing tasks, including role-plays, photo cards, and extended responses.
- Translation skills – translating both into and from Spanish with attention to syntax and register.
- Listening and reading comprehension – recognising gist and detail in authentic and exam-style materials.
- Cultural understanding – analysing texts on Spanish-speaking countries to support interpretive and comparative skills.

Progression goal:

By the end of Key Stage 4, students can communicate with increasing spontaneity and grammatical precision across all four skills. They confidently manipulate tense and structure to express opinions, justify ideas, and engage with unseen tasks in preparation for GCSE examinations.

Key Stage 5 – Spanish

Vocabulary focus:

Students acquire advanced vocabulary relating to contemporary society, politics, culture, and literature, including topics such as migration, equality, youth culture, media, and the environment. Linguistic terminology such as passive voice, subjunctive mood, idiomatic expression, discourse marker, and register is explicitly taught to refine academic language use.

Substantive knowledge themes:

- Advanced grammar – consolidating full tense system including pluperfect, present subjunctive, and conditional perfect.
- Literary and film study – analysing key set texts and films, applying critical vocabulary and cultural context.
- Analytical writing – constructing essays using complex connectors, idiomatic phrases, and cohesive devices.
- Translation and interpretation – producing accurate and nuanced translations demonstrating awareness of tone and register.
- Oral fluency – debating and discussing complex issues, expressing justification, hypothesis, and evaluation.
- Cultural depth – understanding political and historical contexts of Spanish-speaking nations.

Progression goal:

By the end of Key Stage 5, students demonstrate high-level grammatical control, fluency, and analytical precision. They can write and speak with sophistication, translating and interpreting authentic texts confidently. Students are fully prepared for A-Level assessment and university-level language study.

Across Key Stages 3 to 5


The Spanish curriculum provides a structured linguistic progression from foundational vocabulary and phonics to advanced grammar and analytical expression. Through rigorous practice in all four skills and continual exposure to authentic material, students develop accuracy, fluency, and confidence. The curriculum prepares students to succeed in formal examinations and equips them with the linguistic agility required for further study and professional communication in a global context.

Appendix


39-week plans


Tier 3 vocabulary





 Spanish Year 7							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
The Spanish speaking world and famous Hispanic people	Introductions and the Spanish alphabet	Numbers 1-31 and giving your age	Dates and birthday	Verb endings Ar - ER - IR in present tense	Colours and opinions	Basic classroom items - using the correct word order	Classroom items (focus on word order and plurals)
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Revision and assessment	Numbers 1-100	Family	Possessive adjectives (mi, tu, su)	Animals	Physical descriptions: hair and eyes	Additional lesson: Navidad en España	Using the verb tener in the present tense
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Appearance adjectives and the verb ser in the present tense	Personality adjectives	Revision and assessment	Free time activities	Free time activities in the present tense	Sports with jugar and hacer	Justified opinions about sports	Weather and activities (use of cuando and si)
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Talking about music celebs - extending sentences with que	Additional lesson: La Semana Santa en España	Más and menos - comparing people and sports	Comparing famous people and revision for assessment	Assessment	Local area and use of adjectives to describe where I live	Cardinal points - es and estar	Types of accommodation and describe where you live using adjectives
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Using the verb 'vivir'	Rooms in the house	Describing your bedroom	Using prepositions to locate things (on, under, next to etc...)	Describing your dream house	Household tasks	SPA	





 Spanish							
Year 8							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Use "hay" with places in a town.	Use infinitives to describe where you go in town.	Use "ir" in the present tense.	Give and understand directions.	Form the near future to discuss weekend plans.	Compare rural and urban environments.	Describe your town in the past.	Revision of Unit 5
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Assessment - listening, reading, translation and writing.	Name school subjects and use the verb "estudiar".	Give opinions of school subjects.	Use adjectives to describe subjects and teachers.	Describe and understand a timetable.	Say what is in your school.	Use "se debe" and "no se debe" to talk about school rules.	Discuss extra curricular activities
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Use the near future tense to discuss future study plans	Revision and assessment	Talk about what you eat and drink and use the verbs "comer" and "beber"	Give opinions on food and drink	Order food in a restaurant	Healthy diets	Give advice on healthy diets - say what it's important to eat and avoid	Name parts of the body and use the verb "doler"
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Use "desde hace" when talking about illness	Discuss health problems and treatments	Revision and assessment	Tansport and holiday travel	Use prepositions - a/en/de/con	Holiday activities and use the verb "soler"	Give opinions of holiday activities	Form the past tense using regular verbs
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Use "ser/ir" in the past tense	Use irregular verbs in the past tense and sequencing words	Future holiday plans	Guatemala	Revision and assessment	Carlitos	Carlitos	

 Spanish Year 9							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
How do you use technology and how often	Talking about your favourite apps	Types of TV programmes and times	Using 'acabar de'	Giving justified opinions about TV programmes	Using mejor and peor	Discussing musical instruments	Using preferir to discuss music preferences
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Using ser and estar	Talking about social networks	Discuss jobs	Using the future tense	Assessment - listening, reading and writing.	Describing what you wear	How to say this and that	Adding details to describe outfits
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Present continuous: describe what you are doing	Discussing various types of shops on the High Street	Using indefinite adjectives (some, any, few...)	Using ordinal numbers to describe a shopping centre	Describe a visit to a shopping centre	Talking about problems when shopping	Using direct object pronouns (I bought it, I bought them, etc...)	Using the conditional tense: what would you do if you won the lottery
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Assessment - listening, reading and writing.	Describing your morning routine and introducing reflexive verbs	Describing your evening routine	Discussing your family relationships	Discussing other people's routines and use verbs with prepositions	Discussing global issues	Discussing solutions to global issues - how you protect the environment	Assessment - listening, reading and writing.
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Cultural focus: Texas	Cultural focus: Madrid and Barcelona	Cultural focus: Mexico City	Cultural focus: Peru	Cultural focus: Cuba	Cultural focus: Bolivia and Venezuela	Cultural focus: San Fermín	

 Spanish Year 10							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Family members and physical descriptions	Describing personalities	Describing people in greater detail	Friends and family relationships	Describing various types of families	Healthy lifestyles	Keeping fit - sports and exercise	Giving healthy advice
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Eating out	Types of diet and immediate future tense	Spanish lifestyle	Assessment	Describing the school day and uniform	School facilities and using comparisons	School rules and negatives	Positive and negative aspects of schools
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Post-16 choices and the future tense	Jobs and descriptions	Applying for a job	Free-time activities and justified opinions	Popular sports	Use the present continuous to describe a photo	Verbs with prepositions	Talking about a wide range of hobbies
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Music and performing arts	TV and film	Assessment	Family celebrations	La Quinceañera	Carnaval across Spain	Traditional Hispanic music and dance	Celebrity fashions
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Comparing 2 Spanish female icons	Celebrity culture	Trials	Trials	Daily routine	The life of a role model	Trials feedback	

 Spanish Year 11							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Comparing forms of transport	Holiday activities	Holiday problems	A visit to Andalucia - Object pronouns	Types of holiday	Mexico City - passive voice	use of social networks	How technology has changed
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Pros and cons of social media	Trials	Trials	Technology devices	How you use your mobile phone	Future of technology	Descriptions of home and contents	Places in town
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Pros and cons of local area	Environment	Helping the environment	Trials	Trials	Global environmental issues	Speaking prep	Speaking prep
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Speaking trials	Revision for Speaking examination	Revision for Speaking examination	Revision for Speaking examination	Revision for Speaking examination	Speaking examination	Exam skills revision	Exam skills revision
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Exam skills revision	Listening and Reading examination	Writing examination					

 Spanish Year 12							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Introduction to unit - name different types of 21st century family models	Compare past and present family models - use the imperfect tense	Role of women during Franco dictatorship	Trends and attitudes towards marriage - use the preterite tense	Same-sex marriages, civil ceremonies	Understand the religious history of Spain	Changes in the influence of the catholic church	Revision of "los valores tradicionales y modernos"
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Assessment using past paper questions	Introduction to "El ciberespacio" unit - key vocab and AO4 knowledge.	Older generation and use of the Internet - present and present continuous tenses	Combatting digital piracy and summary writing	Positive and negative impact of smartphones - using comparatives and superlatives	Use of smartphones - using ser and estar	Benefits and dangers of social networks	Future of social networks - using the future tense
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Social networks - using the conditional tense	Revision of "el ciberespacio" and assessment using past paper questions	Introduction to "la igualdad de los sexos" - key vocab and AO4 knowledge	Women in the world of work	Role of women at home	Male chauvinism and using the perfect tense	Role of feminism and using the pluperfect tense	LGBTQ+ rights in Spain and the hispanic world and using the future perfect tense
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Same-sex marriage and using the conditional perfect tense	Revision of "la igualdad de los sexos" and assessment using past paper questions	Introduction to regional identity and customs - key vocab and AO4 knowledge	Describe and discuss Spanish traditions and festivals	Use of the present subjunctive of regular verbs	Discuss similarities and differences in the gastronomy of Spain	Factors which influence regional gastronomy and the perfect subjunctive	Languages spoken in Spain and link to the Franco dictatorship
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Co-official languages and ordinal/cardinal numbers	Revision of Y12 content	Revision of Y12 content	Revision of Y12 content	Trial exams - paper 1 listening, reading and writing paper	El Coronel	El Coronel	

 Spanish Year 12							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Influence of famous people - an introduction to the topic, key vocabulary and AO4 knowledge.	Positive / negative impact of hispanic singers	Hispanic talent shows - using connectives to improve style of writing	Positive hispanic role models - Shakira	Using indirect object pronouns	The positive and negative effect TV and cinema stars have on society and use the passive voice	Salma Hayek and Paula Echevarría as role models	Consider negative influences e.g. Dani Rovira and Alejandro González Inárritu
Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Consider the influence models can have on young people (Paulina Vega) and use direct object pronouns	Revision and past paper questions based on this unit of work	Volver - introduction to the direct (Almódovar) and watch the trailer	Volver - watch the first part of the theme and discussion	Volver - watch the second part of the film and discussion	Themes and genres	Characters	Structure of the film
Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Techniques - film and colour	Techniques - sound/music/costumes	Setting of Volver - "El pueblo español" / cultural references / Castilla y La Mancha	Role of women and plan essay	Assessment - write essay under exam conditions / introduction to new topic - vocab / AO4 knowledge	Understand civilisations that contributed to the cultural heritage of Spain	Latin American prehispanic civilisations and using the subjunctive	Hispanic artists - Diego Velázquez and "Las Meninas"
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32
Hispanic artists and demonstrative adjectives	Antonio Gaudí and the role of architecture	Influence of the Moors on architecture - possessive adjectives and pronouns	Musical heritage and using the imperative	Hispanic poets - Machado	Flamenco	Revision of unit and past paper questions	Developing speaking skills - speaking cards
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Developing speaking skills - speaking cards	Revision of Y12 content	Revision of Y12 content	Revision of Y12 content	Trial exams - paper 1 - listening, reading and writing paper	Mini IRP	Mini IRP	

Key Stage 3 – Tier 3 Vocabulary and Definitions

Spanish – Year 7

Week	Curriculum Component	Tier 3 Vocabulary	Definition
1	The Spanish speaking world and famous Hispanic people	El país	The country.
1	The Spanish speaking world and famous Hispanic people	La ciudad	The city or town.
2	Introductions and the Spanish alphabet	Hola	Hello.
2	Introductions and the Spanish alphabet	Adiós	Goodbye.
2	Introductions and the Spanish alphabet	¿Cómo te llamas?	What is your name?
2	Introductions and the Spanish alphabet	Me llamo	My name is.
3	Numbers 1–31 and giving your age	Número	Number.
3	Numbers 1–31 and giving your age	Tengo... años	I am ... years old.
3	Numbers 1–31 and giving your age	Cero, uno, dos, tres	Zero, one, two, three.
4	Dates and birthday	Fecha	Date.
4	Dates and birthday	Día	Day.
4	Dates and birthday	Mes	Month.
4	Dates and birthday	Año	Year.
4	Dates and birthday	Mi cumpleaños es	My birthday is.
5	Verb endings AR ER IR in present tense	Verbo	A word that expresses an action or state.
5	Verb endings AR ER IR in present tense	Infinitivo	The basic form of a verb.
5	Verb endings AR ER IR in present tense	Conjugación	Changing a verb to show who is doing the action.
6	Colours and opinions	Rojo	Red.
6	Colours and opinions	Azul	Blue.
6	Colours and opinions	Verde	Green.
6	Colours and opinions	Amarillo	Yellow.
7	Basic classroom items	El instituto	The school.
7	Basic classroom items	La clase	The class or lesson.
7	Basic classroom items	El profesor / la profesora	Teacher.
7	Basic classroom items	El alumno / la alumna	Student.
8	Classroom items (word order and plurals)	Sustantivo	A person, place, or thing.

Week	Curriculum Component	Tier 3 Vocabulary	Definition
8	Classroom items (word order and plurals)	Artículo	A word meaning “the” or “a” before a noun.
8	Classroom items (word order and plurals)	Número	Singular or plural form of a noun.
11	Family	La familia	The family.
11	Family	La madre / el padre	Mother / father.
11	Family	El hermano / la hermana	Brother / sister.
11	Family	Los padres	Parents.
12	Possessive adjectives	Adjetivo	A word describing a noun.
12	Possessive adjectives	Género	Masculine or feminine form of a noun or adjective.
13	Animals	El animal doméstico	Pet.
13	Animals	El perro	Dog.
13	Animals	El gato	Cat.
14	Physical descriptions	El aspecto físico	Physical appearance.
14	Physical descriptions	Alto / bajo	Tall / short.
14	Physical descriptions	Guapo / feo	Good-looking / unattractive.
16	Using the verb tener	Sujeto	The person doing the action in a sentence.
16	Using the verb tener	Pronombre	A word replacing a noun (yo, tú, él).
17	Appearance adjectives and ser	El adjetivo	A word describing a noun which agrees in gender and number.
18	Personality adjectives	El carácter	Personality.
18	Personality adjectives	Simpático / antipático	Kind / unfriendly.
18	Personality adjectives	Trabajador / perezoso	Hard-working / lazy.
20	Free time activities	Hoy	Today.
20	Free time activities	Mañana	Tomorrow.
20	Free time activities	Ayer	Yesterday.
22	Sports with jugar and hacer	Verbo	A word expressing an action.
23	Justified opinions about sports	Porque	Because.
24	Weather and activities	Cuando	When.
27	Comparing people and sports	Más	More.



Week	Curriculum Component	Tier 3 Vocabulary	Definition
27	Comparing people and sports	Menos	Less.
30	Describing where I live	Vivo en	I live in.
31	Cardinal points with ser and estar	La ciudad	The city or town.
32	Types of accommodation	La casa	The house.
33	Using the verb vivir	Vivir	To live.
34	Rooms in the house	La habitación	The room or bedroom.
35	Describing your bedroom	La cama	The bed.
36	Using prepositions to locate things	En	In / on.
36	Using prepositions to locate things	Debajo de	Under.
36	Using prepositions to locate things	Al lado de	Next to.
37	Describing your dream house	La casa ideal	Dream house.
38	Household tasks	Las tareas domésticas	Household chores.

Spanish – Year 8

Week	Curriculum Component	Tier 3 Vocabulary	Definition
1	Use “hay” with places in a town	El pueblo / la ciudad	Village / city.
1	Use “hay” with places in a town	El parque	Park.
1	Use “hay” with places in a town	El restaurante	Restaurant.
1	Use “hay” with places in a town	El supermercado	Supermarket.
2	Use infinitives to describe where you go in town	El infinitivo	The base form of a verb.
2	Use infinitives to describe where you go in town	Ir al cine	To go to the cinema.
2	Use infinitives to describe where you go in town	La tienda	Shop.
3	Use “ir” in the present tense	El verbo	A word expressing an action.
3	Use “ir” in the present tense	La conjugación	Changing a verb depending on the subject.
4	Give and understand directions	La calle	Street.
4	Give and understand directions	El centro comercial	Shopping centre.
5	Form the near future to discuss weekend plans	El tiempo libre	Free time.

Week	Curriculum Component	Tier 3 Vocabulary	Definition
5	Form the near future to discuss weekend plans	El fin de semana	Weekend.
6	Compare rural and urban environments	El pueblo	Village.
6	Compare rural and urban environments	La ciudad	City.
7	Describe your town in the past	El tiempo verbal	The tense of a verb (past, present, future).
10	Name school subjects and use "estudiar"	Las asignaturas	School subjects.
10	Name school subjects and use "estudiar"	El horario	Timetable.
11	Give opinions of school subjects	Difícil / fácil	Difficult / easy.
11	Give opinions of school subjects	Útil / inútil	Useful / useless.
12	Use adjectives to describe subjects and teachers	El adjetivo	A describing word matching a noun.
13	Describe and understand a timetable	El aula	Classroom.
14	Say what is in your school	El recreo	Break time.
14	Say what is in your school	El uniforme	School uniform.
15	Use "se debe / no se debe"	Las reglas	Rules.
16	Discuss extra-curricular activities	Leer	To read.
16	Discuss extra-curricular activities	Escuchar música	To listen to music.
17	Use the near future to discuss study plans	Preferir	To prefer.
19	Talk about food and drink	La comida	Food or meal.
19	Talk about food and drink	La bebida	Drink.
19	Talk about food and drink	Comer	To eat.
19	Talk about food and drink	Beber	To drink.
20	Give opinions on food and drink	Dulce / salado	Sweet / salty.
21	Order food in a restaurant	El desayuno	Breakfast.
21	Order food in a restaurant	El almuerzo	Lunch.
21	Order food in a restaurant	La cena	Dinner.
22	Healthy diets	La fruta	Fruit.
22	Healthy diets	Las verduras	Vegetables.
23	Give advice on healthy diets	La carne	Meat.
23	Give advice on healthy diets	El pescado	Fish.
24	Name parts of the body and use "doler"	El dolor	Pain.



Week	Curriculum Component	Tier 3 Vocabulary	Definition
25	Use "desde hace" when talking about illness	La negación	Making a sentence negative.
26	Discuss health problems and treatments	El examen	Test or exam.
28	Transport and holiday travel	Viajar	To travel.
28	Transport and holiday travel	El avión	Aeroplane.
28	Transport and holiday travel	El tren	Train.
28	Transport and holiday travel	El coche	Car.
29	Use prepositions (a/en/de/con)	La oración	A complete sentence.
30	Holiday activities	Tomar el sol	To sunbathe.
30	Holiday activities	Hacer turismo	To go sightseeing.
31	Give opinions of holiday activities	Divertido / aburrido	Fun / boring.
32	Form the past tense with regular verbs	El sujeto	The person doing the action.
33	Use "ser / ir" in the past tense	El pronombre	A word replacing a noun.
34	Use irregular verbs in the past tense	La conjugación	The change of verb endings to match the subject.
35	Future holiday plans	Las vacaciones	Holidays.
36	Guatemala	El país extranjero	Foreign country.
38	Carlitos	Navegar por internet	To surf the internet.
39	Carlitos	Salir con amigos	To go out with friends.

Spanish – Year 9

Week	Curriculum Component	Tier 3 Vocabulary	Definition
1	How do you use technology and how often	La tecnología	Technology.
1	How do you use technology and how often	Usar	To use.
1	How do you use technology and how often	El móvil / el teléfono	Mobile phone.
1	How do you use technology and how often	La aplicación	App.
2	Talking about your favourite apps	Las redes sociales	Social networks.
2	Talking about your favourite apps	Enviar mensajes	To send messages.
2	Talking about your favourite apps	Subir fotos	To upload photos.
2	Talking about your favourite apps	Chatear	To chat online.



Week	Curriculum Component	Tier 3 Vocabulary	Definition
3	Types of TV programmes and times	El programa de televisión	TV programme.
3	Types of TV programmes and times	La serie	Series.
3	Types of TV programmes and times	El concurso	Game show.
3	Types of TV programmes and times	El telediario	News programme.
4	Using acabar de	Acabar de + infinitivo	To have just done something.
5	Giving justified opinions about TV programmes	Dar una opinión	To give an opinion.
5	Giving justified opinions about TV programmes	En mi opinión	In my opinion.
5	Giving justified opinions about TV programmes	Creo que / pienso que	I think that.
5	Giving justified opinions about TV programmes	Justificar	To justify.
6	Using mejor and peor	Mejor / peor	Better / worse.
6	Using mejor and peor	El adjetivo comparativo	A word used to compare two things.
7	Discussing musical instruments	El instrumento musical	Musical instrument.
7	Discussing musical instruments	Tocar la guitarra	To play the guitar.
7	Discussing musical instruments	Tocar el piano	To play the piano.
8	Using preferir to discuss music preferences	Preferir	To prefer.
8	Using preferir to discuss music preferences	La música	Music.
9	Using ser and estar	Ser / estar	To be (permanent / temporary).
10	Talking about social networks	Navegar por internet	To surf the internet.
10	Talking about social networks	Ver vídeos	To watch videos.
11	Discuss jobs	El trabajo	Job.
11	Discuss jobs	La profesión	Profession.
11	Discuss jobs	Trabajar	To work.
11	Discuss jobs	El salario	Salary.
12	Using the future tense	El futuro	The future.
12	Using the future tense	El tiempo futuro	Verb tense used to describe future actions.
12	Using the future tense	Voy a + infinitivo	I am going to (future plan).
14	Describing what you wear	La ropa	Clothes.

Week	Curriculum Component	Tier 3 Vocabulary	Definition
14	Describing what you wear	Llevar	To wear.
14	Describing what you wear	Los pantalones	Trousers.
14	Describing what you wear	La camiseta	T-shirt.
16	Adding details to describe outfits	El color	Colour.
16	Adding details to describe outfits	Añadir detalles	To add descriptive detail.
17	Present continuous	El gerundio	Verb form ending in -ando / -iendo.
17	Present continuous	El presente continuo	Describes what is happening now.
18	Shops on the high street	La tienda	Shop.
18	Shops on the high street	El centro comercial	Shopping centre.
18	Shops on the high street	El supermercado	Supermarket.
19	Using indefinite adjectives	Adjetivo indefinido	Word such as "some" or "any".
20	Ordinal numbers in a shopping centre	El número ordinal	Number describing order (first, second...).
21	Describe a visit to a shopping centre	Comprar	To buy.
21	Describe a visit to a shopping centre	Vender	To sell.
21	Describe a visit to a shopping centre	El precio	Price.
22	Talking about problems when shopping	El cliente	Customer.
22	Talking about problems when shopping	El dependiente	Shop assistant.
23	Using direct object pronouns	Pronombre de objeto directo	Word replacing a noun (lo, la, los, las).
24	Using the conditional tense	El tiempo condicional	Tense used to talk about what you would do.
26	Describing your morning routine	Los verbos reflexivos	Verbs referring to actions done to oneself.
26	Describing your morning routine	El pronombre reflexivo	The myself/yourself part of a reflexive verb.
27	Describing your evening routine	La rutina diaria	Daily routine.
28	Discussing family relationships	La relación familiar	Family relationship.
28	Discussing family relationships	Convivir	To live together.
29	Discussing other people's routines	El sujeto	The person doing the action in a sentence.
30	Discussing global issues	El problema global	Global issue.
30	Discussing global issues	El medio ambiente	The environment.

Week	Curriculum Component	Tier 3 Vocabulary	Definition
30	Discussing global issues	Contaminación	Pollution.
31	Solutions to global issues	Reciclar	To recycle.
31	Solutions to global issues	Proteger el planeta	To protect the planet.
31	Solutions to global issues	Reducir / reutilizar	Reduce / reuse.
33	Cultural focus: Texas	La cultura hispana	Hispanic culture.
34	Cultural focus: Madrid and Barcelona	Madrid / Barcelona	Major Spanish cities.
35	Cultural focus: Mexico City	México	Spanish-speaking country.
36	Cultural focus: Peru	Perú	Spanish-speaking country.
37	Cultural focus: Cuba	Cuba	Spanish-speaking country.
38	Cultural focus: Bolivia and Venezuela	Bolivia / Venezuela	Spanish-speaking countries.
39	Cultural focus: San Fermín	San Fermín	Traditional festival held in Pamplona.

Key Stage 4 – Tier 3 Vocabulary and Definitions

Spanish – Year 10

Week	Curriculum Component	Tier 3 Vocabulary	Definition
1	Family members and physical descriptions	La familia	Family.
1	Family members and physical descriptions	El padre / la madre	Father / mother.
1	Family members and physical descriptions	El hermano / la hermana	Brother / sister.
1	Family members and physical descriptions	El aspecto físico	Physical appearance.
2	Describing personalities	El carácter	Personality.
2	Describing personalities	Amable	Kind.
2	Describing personalities	Perezoso	Lazy.
2	Describing personalities	Trabajador	Hard-working.
3	Describing people in greater detail	Llevar	To wear.
3	Describing people in greater detail	Tener	To have.
3	Describing people in greater detail	Describir	To describe.
4	Friends and family relationships	El amigo / la amiga	Friend.
4	Friends and family relationships	La relación	Relationship.
4	Friends and family relationships	Llevarse bien / mal	To get on well / badly.

Week	Curriculum Component	Tier 3 Vocabulary	Definition
5	Describing various types of families	La pareja	Couple or partner.
5	Describing various types of families	El matrimonio	Marriage.
5	Describing various types of families	La generación	Generation.
6	Healthy lifestyles	La salud	Health.
6	Healthy lifestyles	Mantenerse en forma	To stay fit.
6	Healthy lifestyles	La dieta equilibrada	Balanced diet.
7	Keeping fit – sports and exercise	Hacer ejercicio	To exercise.
7	Keeping fit – sports and exercise	El deporte	Sport.
7	Keeping fit – sports and exercise	Entrenar	To train.
8	Giving healthy advice	Deber	Must / should.
8	Giving healthy advice	Se debe	One should.
8	Giving healthy advice	Evitar	To avoid.
9	Eating out	El restaurante	Restaurant.
9	Eating out	El menú	Menu.
9	Eating out	Pedir comida	To order food.
10	Types of diet and immediate future tense	Voy a + infinitivo	Immediate future structure ("I am going to...").
10	Types of diet and immediate future tense	Vegetariano	Vegetarian.
10	Types of diet and immediate future tense	La comida rápida	Fast food.
11	Spanish lifestyle	El estilo de vida	Lifestyle.
11	Spanish lifestyle	La rutina	Routine.
11	Spanish lifestyle	La siesta	Afternoon rest typical in Spain.
13	Describing the school day and uniform	El uniforme	School uniform.
13	Describing the school día and uniform	El horario escolar	School timetable.
13	Describing the school day and uniform	La jornada escolar	School day.
14	School facilities and comparisons	Las instalaciones	Facilities.
14	School facilities and comparisons	Más... que	More... than.
14	School facilities and comparisons	Menos... que	Less... than.

Week	Curriculum Component	Tier 3 Vocabulary	Definition
15	School rules and negatives	Las normas	Rules.
15	School rules and negatives	Está prohibido	It is forbidden.
15	School rules and negatives	La disciplina	Discipline.
16	Positive and negative aspects of schools	La ventaja	Advantage.
16	Positive and negative aspects of schools	La desventaja	Disadvantage.
16	Positive and negative aspects of schools	Sin embargo	However.
17	Post-16 choices and future tense	El futuro	Future.
17	Post-16 choices and future tense	El colegio / instituto	School / college.
17	Post-16 choices and future tense	La universidad	University.
18	Jobs and descriptions	El trabajo	Job.
18	Jobs and descriptions	El empleado	Employee.
18	Jobs and descriptions	El empleador	Employer.
19	Applying for a job	Solicitar	To apply.
19	Applying for a job	El currículum	CV / résumé.
19	Applying for a job	La entrevista	Interview.
20	Free-time activities and justified opinions	El tiempo libre	Free time.
20	Free-time activities and justified opinions	Preferir	To prefer.
20	Free-time activities and justified opinions	Porque	Because.
21	Popular sports	El fútbol	Football.
21	Popular sports	El baloncesto	Basketball.
21	Popular sports	El tenis	Tennis.
22	Present continuous to describe a photo	El presente continuo	Verb tense describing actions happening now.
22	Present continuous to describe a photo	Estar + gerundio	Structure used for present continuous.
23	Verbs with prepositions	Pensar en	To think about.
23	Verbs with prepositions	Soñar con	To dream about.
23	Verbs with prepositions	Depender de	To depend on.



Week	Curriculum Component	Tier 3 Vocabulary	Definition
24	Talking about hobbies	El pasatiempo	Hobby.
24	Talking about hobbies	Practicar	To practise.
24	Talking about hobbies	Participar	To participate.
25	Music and performing arts	La música	Music.
25	Music and performing arts	El espectáculo	Performance.
25	Music and performing arts	Actuar	To perform.
26	TV and film	La televisión	Television.
26	TV and film	La película	Film.
26	TV and film	La serie	Series.
28	Family celebrations	La celebración	Celebration.
28	Family celebrations	El cumpleaños	Birthday.
28	Family celebrations	La fiesta	Party.
29	La Quinceañera	La quinceañera	Celebration of a girl's fifteenth birthday in Latin America.
30	Carnaval across Spain	El carnaval	Traditional Spanish festival before Lent.
31	Traditional Hispanic music and dance	La música tradicional	Traditional music.
31	Traditional Hispanic music and dance	El baile	Dance.
32	Celebrity fashions	La moda	Fashion.
32	Celebrity fashions	El diseñador	Designer.
33	Comparing Spanish female icons	El icono	Icon or influential figure.
34	Celebrity culture	La fama	Fame.
34	Celebrity culture	La cultura popular	Popular culture.
37	Daily routine	La rutina diaria	Daily routine.
37	Daily routine	Despertarse	To wake up.
37	Daily routine	Acostarse	To go to bed.
38	The life of a role model	El modelo a seguir	Role model.
38	The life of a role model	Inspirar	To inspire.



Spanish – Year 11

Week	Curriculum Component	Tier 3 Vocabulary	Definition
1	Comparing forms of transport	El transporte	Transport.
1	Comparing forms of transport	El coche	Car.
1	Comparing forms of transport	El tren	Train.
1	Comparing forms of transport	El avión	Aeroplane.
1	Comparing forms of transport	Más rápido / más barato	Faster / cheaper.
2	Holiday activities	Las vacaciones	Holidays.
2	Holiday activities	Viajar	To travel.
2	Holiday activities	Hacer turismo	To go sightseeing.
2	Holiday activities	Tomar el sol	To sunbathe.
3	Holiday problems	El problema	Problem.
3	Holiday problems	Perder	To lose.
3	Holiday problems	El equipaje	Luggage.
3	Holiday problems	Cancelar	To cancel.
4	A visit to Andalucía – object pronouns	El pronombre de objeto directo	Word replacing a noun (lo, la, los, las).
4	A visit to Andalucía – object pronouns	El viaje	Trip or journey.
4	A visit to Andalucía – object pronouns	La región	Region.
5	Types of holiday	El turismo	Tourism.
5	Types of holiday	El hotel	Hotel.
5	Types of holiday	El alojamiento	Accommodation.
5	Types of holiday	El destino	Destination.
6	Mexico City – passive voice	La voz pasiva	Structure where the subject receives the action.
6	Mexico City – passive voice	La ciudad	City.
6	Mexico City – passive voice	La población	Population.
7	Use of social networks	Las redes sociales	Social networks.
7	Use of social networks	Publicar	To post online.
7	Use of social networks	Compartir	To share.
7	Use of social networks	La cuenta	Account.



Week	Curriculum Component	Tier 3 Vocabulary	Definition
8	How technology has changed	La tecnología	Technology.
8	How technology has changed	El avance tecnológico	Technological advancement.
8	How technology has changed	Cambiar	To change.
9	Pros and cons of social media	La ventaja	Advantage.
9	Pros and cons of social media	La desventaja	Disadvantage.
9	Pros and cons of social media	La privacidad	Privacy.
9	Pros and cons of social media	El riesgo	Risk.
12	Technology devices	El dispositivo	Device.
12	Technology devices	El móvil	Mobile phone.
12	Technology devices	El ordenador	Computer.
12	Technology devices	La tableta	Tablet.
13	How you use your mobile phone	Descargar	To download.
13	How you use your mobile phone	Enviar mensajes	To send messages.
13	How you use your mobile phone	Navegar por internet	To surf the internet.
14	Future of technology	El futuro	The future.
14	Future of technology	La innovación	Innovation.
14	Future of technology	La inteligencia artificial	Artificial intelligence.
15	Descriptions of home and contents	La casa	House.
15	Descriptions of home and contents	El dormitorio	Bedroom.
15	Descriptions of home and contents	El salón	Living room.
15	Descriptions of home and contents	Los muebles	Furniture.
16	Places in town	El pueblo	Town or village.
16	Places in town	El centro	Town centre.
16	Places in town	El parque	Park.
17	Pros and cons of local area	El barrio	Neighbourhood.
17	Pros and cons of local area	Tranquilo	Quiet.
17	Pros and cons of local area	Ruidoso	Noisy.
18	Environment	El medio ambiente	Environment.
18	Environment	La contaminación	Pollution.
18	Environment	La naturaleza	Nature.



Week	Curriculum Component	Tier 3 Vocabulary	Definition
19	Helping the environment	Reciclar	To recycle.
19	Helping the environment	Reducir	To reduce.
19	Helping the environment	Reutilizar	To reuse.
19	Helping the environment	Proteger el planeta	To protect the planet.
22	Global environmental issues	El cambio climático	Climate change.
22	Global environmental issues	El calentamiento global	Global warming.
22	Global environmental issues	La energía renovable	Renewable energy.
23	Speaking preparation	Expresar opiniones	To express opinions.
23	Speaking preparation	Justificar	To justify.
23	Speaking preparation	En mi opinión	In my opinion.
23	Speaking preparation	Creo que	I believe that.
25	Speaking trials	La presentación oral	Oral presentation.
25	Speaking trials	El examen oral	Speaking examination.
26	Revision for speaking examination	Repasar	To revise.
26	Revision for speaking examination	El vocabulario	Vocabulary.
27	Revision for speaking examination	La gramática	Grammar.
30	Speaking examination	El examen de expresión oral	Speaking exam.
31	Exam skills revision	La comprensión auditiva	Listening comprehension.
31	Exam skills revision	La comprensión lectora	Reading comprehension.
32	Exam skills revision	La traducción	Translation.
33	Exam skills revision	La estrategia	Strategy.
34	Listening and Reading examination	El examen de escucha	Listening exam.
34	Listening and Reading examination	El examen de lectura	Reading exam.
35	Writing examination	La redacción	Written composition.
35	Writing examination	El examen escrito	Written exam.