

Year 13	Term 1	Term 2	Term 3
Unit (Tablet in 39 week plan)	Personal Investigation	Exam Project	Exam project
<b>Key Retainable Knowledge</b> (Required for Y11/13) <ul style="list-style-type: none"> <li>What... How.... Why....</li> </ul>	<b>Personal targets</b> – individual targets set relating to theme during weekly tutorial. Required for all AOs at A level.	<b>Exploration of theme</b> – develop skills exploring theme through written mind map and visual mood board. Required for AO1 at A Level. <b>Artist research</b> – individual choice of artist research dependent on theme chosen. Required for AO1 at A Level. <b>Observation drawing</b> – tonal drawing from observation to develop drawing and shading skills. Required for AO3 at A Level. <b>Photography</b> – develop recording skills. Required for AO3 at A Level. <b>Experiments with materials</b> – develop techniques and skills using mixed media, combining image and text and juxtaposing imagery through paper manipulation. Required for AO2 at A Level.  <b>Personal targets</b> – individual targets set relating to theme during weekly tutorial. Required for all AOs at A level.	<b>Personal targets</b> – individual targets set relating to theme during weekly tutorial. Required for all AOs at A level.
<b>Key Technical Vocabulary</b> (To be modelled and deliberately practiced in context.)	Exploration Research Mark-making Experiment Abstract Record Observation	Independent Investigate Explore Research Record Formal elements Purposeful photoshoot	Independent Investigate Explore Research Record Formal elements Purposeful photoshoot

Curriculum Sequencing Grid: **Art**

	<p>Line Tone Shape Proportion Colour Manipulation Wearable art Independent Investigate</p>	<p>Creative journey Develop Express opinions Visual language</p>	<p>Creative journey Develop Express opinions Visual language</p>
<b>Opportunities for Reading</b>	<p><b>Artist research</b> – individual dependent upon theme <b>Cultural research</b> - individual dependent upon theme</p>	<p><b>Artist research</b> – individual dependent upon theme <b>Cultural research</b> - individual dependent upon theme</p>	<p><b>Artist research</b> – individual dependent upon theme <b>Cultural research</b> - individual dependent upon theme</p>
<b>Developing Cultural Capital</b> (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)	<p><b>Artist research</b> – exploration of work of artists <b>Culture</b> – exploration of theme and contemporary culture</p>	<p><b>Artist research</b> – exploration of work of artists <b>Culture</b> – exploration of theme and contemporary culture</p>	<p><b>Artist research</b> – exploration of work of artists <b>Culture</b> – exploration of theme and contemporary culture</p>
<b>Cross Curricular Links</b> (Authentic Connections)	<p><b>Range of cross curricular links</b> – dependent on chosen theme</p>	<p><b>Range of cross curricular links</b> – dependent on chosen theme</p>	<p><b>Range of cross curricular links</b> – dependent on chosen theme</p>
<b>Key Assessment</b>	<p><b>Ongoing assessment of personal investigation.</b> <b>Final marks for component one.</b></p>	<p><b>Ongoing assessment of personal investigation.</b></p>	<p><b>Ongoing assessment of personal investigation.</b> <b>15 hour supervised time.</b> <b>Final marks for component 2</b></p>