

Year 9	Term 1	Term 2	Term 3
Unit (Tablet in 39 week plan)	Superheroes Printmaking	Superheroes Painting	Superheroes Adornment
<p>Key Retainable Knowledge (Required for Y11/13)</p> <ul style="list-style-type: none"> What... How.... Why.... 	<p>Exploration of theme – develop skills exploring theme through written mindmap and visual moodboard. Required for AO1 at GCSE.</p> <p>Gridded portrait – tonal drawing from observation to develop drawing and shading skills. Required for AO3 at GCSE.</p> <p>Initial ideas – develop skills and independence developing independent ideas. Required for AO1 at GCSE.</p> <p>Experiments with materials – develop skills exploring and testing materials and techniques relating to independent idea. Required for AO2 at GCSE.</p> <p>Lino cut outcome – develop independence within design for final outcome. Create a range of backgrounds to print on and show off your superpowers through visual language. final outcome required for A04</p> <p>Artist research – Artist research – develop knowledge of printmaking artists working in a variety of media. Required for AO1 at GCSE.</p>	<p>Artist research –Advertising artist / graphic design research. Required for AO1 at GCSE.</p> <p>Experiments with materials – Screen print /stencilling /Painting - develop skills exploring and testing materials and techniques relating to independent idea. Required for AO2 at GCSE.</p> <p>Observation drawing – tonal drawing from observation to develop drawing and shading skills. Required for AO3 at GCSE.</p> <p>Photography – develop recording skills. Required for AO3 at GCSE.</p> <p>Initial ideas – develop skills and independence developing independent ideas. Required for AO1 at GCSE.</p> <p>Final outcome - develop independence within final piece through choice of appropriate media and techniques. Required for AO4 at GCSE.</p>	<p>Exploration of theme – develop skills exploring theme through written mindmap and visual moodboard. Required for AO1 at GCSE.</p> <p>Artist research –research within theme of adornment and costume. Required for AO1 at GCSE.</p> <p>Photography – develop recording skills. Required for AO3 at GCSE.</p> <p>Observation drawing – tonal drawing from observation to develop drawing and shading skills. Required for AO3 at GCSE</p> <p>Experiments with materials – develop skills exploring and testing materials and techniques relating to independent idea. Required for AO2 at GCSE.</p> <p>Experiments with materials – develop skills exploring and testing materials and techniques relating to independent idea. Required for AO2 at GCSE.</p> <ul style="list-style-type: none"> Clay. Wire. Paper manipulation. Paper Mache textiles.
<p>Key Technical Vocabulary (To be modelled and deliberately practiced in context.)</p>	<p>Exploration Research Opinion</p>	<p>Exploration Research Opinion</p>	<p>Independent Research Observation</p>

Curriculum Sequencing Grid: **Art**

	<p>Abstract Independent Experiment Materials Techniques Record Observation Tone Proportion Photoshoot Combine</p>	<p>Printmaking Relief Materials Independent Experiment Techniques Combine Refine Develop Personal and meaningful Respond</p>	<p>Line Tone Shape Proportion Colour Record Photoshoot Juxtapose Text Combine Mixed media</p>
Opportunities for Reading	Artist / designer research –	Artist / designer research –	Artist / designer research –
Developing Cultural Capital (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)	<p>Artist research – exploration of work of artists Culture – exploration of theme of causes, protests and contemporary culture Art Club – optional extracurricular activity to develop and extend project.</p>	<p>Artist research – exploration of work of artists Culture – exploration of theme of causes, protests and contemporary culture. Art Club – optional extracurricular activity to develop and extend project</p>	<p>Artist research – exploration of work of artists and choice dependant on independent journey. Culture – exploration of theme of Superheroes and contemporary costume. Art Club – optional extracurricular activity to develop and extend project</p>
Cross Curricular Links (Authentic Connections)	<p>Media studies and Sociology – exploration of theme and issues of news and contemporary culture English and PA / Drama – Character development.</p>	<p>Media studies and Sociology – exploration of theme and issues of news and contemporary culture English and PA / Drama – Character development.</p>	<p>Creative Arts – understanding of the different type of costumes to reflect the character of your superhero.</p>
Key Assessment	<p>Exploration of theme Recording skills - observation drawing (Portrait) and photography – selfies Lino outcome. Artist research</p>	<p>Artist research Screen print. Recording skills - observation drawing and photography Painting. Final mark for full superhero project.</p>	<p>Experiments with materials and techniques Artist research Recording skills - observation drawing and photography</p>

Curriculum Sequencing Grid: **Art**

		Exploration of theme Artist research	
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