

Year 11	Term 1	Term 2	Term 3
Unit (Tablet in 39 week plan)	Physical Fieldwork (Preparation & visit)	Changing Economic World	
Key Retainable Knowledge (Required for Y11/13) <ul style="list-style-type: none"> What ... How... ... Why.... 	<ul style="list-style-type: none"> Is the coastal management at Hornsea more effective than at Mappleton? What are the features of both locations? What are the risks of conducting fieldwork at both locations and how can they be minimised? What data collection methods will be used? What sampling techniques will be used? How will the data be presented? Does the data prove or disprove the hypothesis? How effective were the data collection and data presentation methods and how could they be improved? 	<ul style="list-style-type: none"> How can development be classified? What are the different indicators of development and their limitations? What is the link between the Demographic Transition Model and development? What are the causes and consequences of uneven development? What is the development gap and how can it be reduced? Where is Nigeria and why is it important locally, regionally and internationally? How is its industrial structure changing? What are the pros and cons of TNCs operating in Nigeria? What are the different types of aid? What are the environmental impacts of Nigerian development on quality of life? What has caused deindustrialisation in the UK? How is the UK moving towards a post-industrial economy? How and why is the UK's infrastructure being improved? What is the North-South divide and what steps are being taken to reduce it? What is the UK's place in the wider world? 	
Key Technical Vocabulary (To be modelled and deliberately practiced in context.)	All GCSE key technical vocabulary can be accessed in the AQA GCSE Geography Subject Specific Vocabulary document: https://filestore.aqa.org.uk/resources/geography/AQA-8035-SSV.PDF		
Opportunities for Reading	<ul style="list-style-type: none"> Holderness Coast https://www.internetgeography.net/topics/the-holderness-coast-case-study/ Mappleton https://www.internetgeography.net/topics/mapleton/ 	<ul style="list-style-type: none"> Wider World magazine – overviews, case studies and examples of development, Nigeria and the UK National Geographic – more in depth articles and webpages about development All aspects of the Changing Economic World http://www.coolgeography.co.uk/gcsen/economic_world.php 	

Curriculum Sequencing Grid: Geography

	<ul style="list-style-type: none"> Hornsea https://www.internetgeography.net/topics/hornsea/ 	
Developing Cultural Capital	<ul style="list-style-type: none"> To raise awareness of the impact of economic considerations on social policy 	<ul style="list-style-type: none"> To appreciate how levels of development differ around the world To raise awareness of the historical causes of uneven development To identify and apply economic indicators - economics
Cross Curricular Links (Authentic Connections)	<ul style="list-style-type: none"> Data presentation and analysis techniques - maths 	<ul style="list-style-type: none"> Interpreting graphs, charts and other forms of data presentation – maths The impact of colonialism on uneven development - history Economic development in a Newly Industrialising Country and a High Income Country - economics
Key Assessment	<ul style="list-style-type: none"> December mock exam 	<ul style="list-style-type: none"> Mid-unit assessment

Curriculum Sequencing Grid: Geography

Year 11	Term 4	Term 5	Term 6
Unit (Tablet in 39 week plan)	Living World (recap)	Revision & Advance Information Booklet (AIB)	Revision
Key Retainable Knowledge (Required for Y11/13) <ul style="list-style-type: none"> • What ... • How... • Why.... 	<ul style="list-style-type: none"> • What are the features of a small-scale ecosystem? • Identify the distribution of large-scale ecosystems? • What are the physical characteristics of the rain forest? • How are the flora, fauna and people of the rain forest interdependent? • How are flora and fauna adapted to the rain forest? • What are the rates of deforestation? • What are the causes and effects of deforestation in the rain forest? • How can the rain forest be managed sustainably? • What are the characteristics of cold environments? • How are the flora and fauna adapted to cold environments? • What are the challenges and opportunities of developing cold environments? • How is economic development of cold environments being managed sustainably? 	<ul style="list-style-type: none"> • Revision – all units • AIB – will be known when the exam board sends the AIB arrives 6 weeks before the exam 	<ul style="list-style-type: none"> • Revision – all units
Key Technical Vocabulary (To be modelled and deliberately practiced in context.)	All GCSE key technical vocabulary can be accessed in the AQA GCSE Geography Subject Specific Vocabulary document: https://filestore.aqa.org.uk/resources/geography/AQA-8035-SSV.PDF		

Curriculum Sequencing Grid: Geography

Opportunities for Reading	<ul style="list-style-type: none"> BBC Bitesize & Cool Geography– revision sections on ecosystems, tropical rainforests and cold environments https://www.bbc.co.uk/bitesize/topics/z2tqwx http://www.coolgeography.co.uk/gcsen/living_world.php 	<ul style="list-style-type: none"> Students' notes and books Revision guides (CGP and MA provided booklets) http://www.coolgeography.co.uk https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc 	<ul style="list-style-type: none"> Students' notes and books Revision guides (CGP and MA provided booklets) http://www.coolgeography.co.uk https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc
Developing Cultural Capital (exposure to very best-essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)	<ul style="list-style-type: none"> To empathise with communities living in areas affected by deforestation To raise awareness of the impact of social and economic development and the environment To appreciate there are 2 sides to an argument and to understand the point of view of those who we may disagree with 	<ul style="list-style-type: none"> Dependent upon the course content being revised 	<ul style="list-style-type: none"> Dependent upon the course content being revised
Cross Curricular Links (Authentic Connections)	<ul style="list-style-type: none"> Ecosystems – biology Adaptations of flora and fauna - biology 	<ul style="list-style-type: none"> Using a variety of graphs and data presentation techniques – maths 	<ul style="list-style-type: none"> Using a variety of graphs and data presentation techniques – maths
Key Assessment	Practise questions and papers	Practice questions and papers	Practice questions and papers