

Curriculum Sequencing Grid: Spanish

Year 7	Term 1	Term 2	Term 3
Unit (Tablet in 39 week plan)	Unit 1: Personal identity Unit 2: All about me	Unit 3: Free time Unit 4: My house	Unit 5: My local area Unit 6: School
Key Retainable Knowledge (Required for Y11/13) <ul style="list-style-type: none"> What... How.... Why.... 	<ul style="list-style-type: none"> Greetings Numbers 1-100 Using dates Colours Basic classroom items Describing family Animals Physical and personality descriptions 	<ul style="list-style-type: none"> Hobbies Sports Give detailed opinions Weather Talking about the area where you live Types of house Rooms in the house Describing your bedroom Describing your dream home Household tasks 	<ul style="list-style-type: none"> Places in town Directions Plans for the weekend Differences between city and countryside What your area used to be like School subjects Detailed opinions about subjects Timetable School environment Extracurricular activities Future plans
Key Technical Vocabulary (To be modelled and deliberately practiced in context.)	<ul style="list-style-type: none"> Understanding word order Present tense verb endings Question words Basic opinions Masculine / feminine / plural nouns Using possessive adjectives Adjective agreements Adverbs of frequency 	<ul style="list-style-type: none"> Using the regular present tense Learn the verbs <i>jugar</i> and <i>hacer</i> Justify opinions with <i>porque</i> Using 'if' and 'when' constructions Using <i>que</i> to make longer sentences Comparatives <i>Es</i> and <i>está</i> <i>Vivir</i> in the present tense Definite article Prepositions of place with <i>estar</i> Basic conditional expressions How many times you do things 	<ul style="list-style-type: none"> Using <i>hay</i> Using <i>ir</i> in the present tense Commands Near future Comparatives <i>tan</i> and <i>tan...como</i> Key expressions in imperfect tense The verb <i>estudiar</i> Exclamations with <i>¡Qué!</i> Telling the time Using <i>se puede</i> and <i>se debe</i> Using <i>antes de</i> and <i>después de</i> Future tense
Opportunities for Reading	Research Spanish-speaking world – research Cristobal Colón – A Spanish Christmas Carol (villancico)	Research a famous Spanish sports person – research information about one of the Canary Islands – Carnival de Tenerife y Gran Canaria	Research Bilbao and the Basque country – Research school life in Spain – famous landmarks in Spain

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<p>Developing Cultural Capital (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)</p>	<p>Zona cultura: La Hispanidad Zona cultura: La navidad en España</p>	<p>Zona cultura: los deportes Estrella Zona cultura: las islas Canarias</p>	<p>Zona cultura: Bilbao Zona cultura: unas clases en el instituto español</p>
<p>Cross Curricular Links (Authentic Connections)</p>			
<p>Key Assessment</p>	<p>Listening, Reading and Writing Assessment for Unit 1 Listening, Reading and Writing Assessment for Unit 2</p>	<p>Speaking Assessment for Unit 3 Listening, Reading and Writing Assessment for Unit 4</p>	<p>Speaking Assessment for Unit 5 Listening, Reading and Writing end of Year Assessment</p>